

Speld
QLD

Annual Report
2021 - 2022



Speld Qld Psychology Team

OUR MISSION

Speld Qld supports all Queenslanders experiencing learning differences to realise their full potential in all circumstances.

OUR VISION

To be the leader of quality services to improve learning outcomes for all Queenslanders who experience learning differences.

OUR AIMS

Aim one: To increase community awareness of learning differences and provide opportunities for improved access.

Aim two: To seek, utilise, promote and share evidence based research and best practice regarding learning differences.

Aim three: To provide support and services for students and adults experiencing learning differences, their families and professionals.



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President's Review

The past 12 months have seen significant change and growth for Speld Qld. We started the year with Bernadette Byrne continuing the President role and Marion McMahon in her 8th year as CEO.

Changes in the Management Committee have included losing both Sam Walker and Dominique Layt and in this past month, our popular President Bernadette Byrne has stepped down as she embarks on an extended overseas sabbatical with long service leave from her position in the Catholic Education System.



Go Red for Dyslexia Event 2021

A momentous change for Speld Qld came at the end of 2021 with Marion McMahon retiring from the CEO role, but not before establishing the very capable Nick Parker as

interim CEO to ensure a smooth transition. The Management Committee are very grateful for the professional approach Nick brought to that role while we undertook the search for Speld Qld's new CEO.

Professional assistance to establish guidelines for the new CEO was obtained through Liquid PR and the strategy report compiled by Lynne Foley at PotentialPlus Solutions was invaluable to the sub-committee appointed to handle the search for a new CEO. Windsor Recruitment completed a thorough campaign with many highly qualified candidates put forward, but the standout selection was David Oliver who started with Speld Qld in April 2022 and has already made great strides towards the strategic goals.

A wonderful opportunity to present Speld Qld to the public was undertaken in October 2021 with the Go Red for Dyslexia fundraising event held at Crystalbrook Vincent at Howard Smith Wharves. Vincent Fantauzzo, the Australian artist, gave a wonderful interview about his journey with dyslexia and former Wallabies Captain John Eales, also encouraged all to support the work of Speld Qld. With the Story Bridge lit red for the event, Brisbane identity Robin Bailey led



a panel of wonderful speakers and a large audience all embraced the opportunity to support the amazing work of Speld Qld.

A new constitution for Speld Qld will be written that will help bring the organization forward and give clarity of purpose to build on the last 52 years of success. Our new Management Committee members Kris Trott, Emma Rees and Rachel Connor all bring enormous experience and expertise to the table. While the changes have been significant, the aims of Speld Qld remain the same. They are:

- **To increase community awareness of learning differences and provide opportunities for improved access.**
- **To seek, utilize, promote and share evidence-based research and best practice regarding learning differences.**
- **To provide support and services for students and adults experiencing learning differences, their families and professionals.**

I look forward to continuing to help Speld Qld deliver on these aims and hope that the year ahead will be a banner year for this wonderful organisation.

Ian Chapman

Interim Chair - Management Committee



Ian Chapman



Berny Byrne



Management Committee



IAN CHAPMAN
Interim President

Owner/Founder VMP and VMP Elearning. Career in radio, television and media production Joined Committee in 2018.



KRIS TROTT
Treasurer

Company Secretary with two research groups; SmartSat CRC Ltd (satellite research) and Canthera Discovery (cancer therapeutics). Joined Committee in 2022.



JOANNE NYLAND
Secretary

Deputy Director, Advancement and Head of Alumni Relations at Griffith University. Extensive higher education experience in the UK and Australia. Joined Committee in 2019.



RACHEL CONNORS

Lawyer and Knowledge Manager at HopgoodGanim Lawyers and casual academic faculty member of T.C Beirne School of Law, UQ. Joined Committee in 2022.



EMMA REES

A senior communications leader at Endeavour Foundation. Extensive experience in service-based environments communicating with varied stakeholder groups. Joined Committee in 2022.





JANE LEWIN

An experienced lawyer currently working in-house for a financial services company in Brisbane as a Regulatory Change Lead. Joined Committee in 2022.



GAVIN BRYCE

Principal of Queensland Academies Creative Industries. Gavin is passionate about team building and views a collaborative school environment as the key to positive outcomes for all students. Joined Committee in 2021.



KIRRILY BOULTON

Head of Corporate Affairs at the Endeavour Foundation. Extensive Senior Management experience in the non-profit and corporate sector. Joined Committee in 2018.



BERNADETTE BYRNE

Outgoing President

Head of Learning Enrichment at Marist College Ashgrove and passionate teacher. Joined Committee in 2019. Resigned August 2022.



KAREN KNIGHT

General Manager Client Services, at Vision Australia. Extensive experience in leadership and human service management. Joined Committee in 2019. Resigned September 2022.



Speld Qld CEO's Report

Like all organisations, during the last 12 months Speld Qld has continued to operate under very challenging times. While many COVID restrictions have been lifted, we have still encountered numerous situations where we have had to juggle cancellations and schedule changes across our services. Responding to these growing and changing needs of our clients and families with professionalism and compassion has been a consistent feature of Speld Qld's service.



David Oliver, Chief Executive Officer

Can I start by commending the commitment, skill, and resilience of our staff, those serving on the frontline and those working tirelessly behind the scenes to ensure our clients and families receive the very best support services. We achieved many positive milestones in our efforts to continually

improve our service offerings. We are so fortunate to have such a wonderful team.

It would not be possible for us to provide some of our services without the ongoing support of Education Queensland and their belief in our mission. We cannot thank them enough.

The rise in assessment applications has grown substantially from 1,315 in 2021 to 1,601 in 2022, validating our service and the trust people have in the quality of our support. Our assessment lead time is now several months and we are doing all we can to both build on our team of outstanding psychologists and find appropriate space to conduct these assessments. Our rooms are fully occupied every day of the week with assessments and tutoring services.

We are focussed on providing quality learning support beyond the walls of the classroom. COVID has continued to cause extensive disruption to the school programs and the increase in remote classes/home schooling has allowed parents to identify for themselves potential gaps in their child's learning. This is one of the reasons for the greater demand for psychoeducational assessments, Sounds Write tutoring and the specialist teacher services operating throughout Queensland.



We are in a sound financial position and are now looking to expand our services to regional and remote areas of Queensland. This will have to be carefully thought out and planned but one of our goals is to support Queenslanders where they live.

Increasing our reach is critical. We have all seen the Australian data:

- One in ten people have a learning difference
- Of those some 80% have dyslexia

This equates to more than 2 million Australians with dyslexia.

The consequences of learning differences impact not only the individual but their families, teachers and the wider community.

I have only been in the role for a few months, and while it has been very challenging learning all the wonderful services Speld Qld provide, it has also been an incredibly rewarding experience and I look forward to the coming 12 months.

David Oliver

Chief Executive Officer



**Left Amelia Edwards, Star Award recipient,
Right David Oliver**



The Speld Qld Team

STAFF

Chief Executive Officer

David Oliver

Senior Education Advisor

Nick Parker

Education Advisors

Laura Taylor

Mandy Jak

Assistive Technology/Speech & Language

Teresa Daniel

Specialist Teacher Coordinator

Samantha Jefferson

Librarian

Jackie Court

Client Services Officer

Emily Thompson

Accountant

Megan Smith

Sounds Write Coordinator

Kylie Eckermann

Sounds Write Trainer

Kylie Power

SOUNDS WRITE TEACHERS

Vanessa Wick

Kerryn Taliacos

Natalia Meyer

Heidi Ayres

Jo Tregenza

PSYCHOLOGISTS

Angela Parsons

Anna Klar

Daisy Vanstone

Jane Wotherspoon

Julia Grant-Smith

Karyn Offenhauser

Kate Cervetto

Kathy Brunnen

Liz Squire

Margaret Pamplung

Michelle Martin

Peter Bland



2021-2022 At A Glance...



6960

Queenslanders accessed
the Advisory Service

1055

Psychoeducational
assessments conducted for
children & adults



503

Families working with a
Specialist Teacher



2021-2022 At A Glance...



47

Specialised Assistive
Technology consults
were conducted

2628

Sounds Write lessons
helped students learn to
read and spell



6014

Resources borrowed from
the library

Membership

SPELD QLD MEMBERSHIP

This year we saw the number of overall members increase, from 1797 to 1957. This is an 8.9% increase on the previous year and can be attributed to an increase in the number of assessments conducted along with families accessing either Sounds Write or Specialist Teacher tuition services, for which families must become members. Table 1 outlines the benefits of Speld Qld Membership.

MEMBERSHIP TYPES

Family: Covers all immediate family living in a household.

Family (concession): For holders of current Government issued concession card.

School: Covers all teaching, support and administrative staff on one campus.

Corporation / Organisation: Covers all staff within an organisation.

Speld Specialist Teacher: Must meet annual requirements and be approved by the Specialist Teacher Coordinator.

Table 1 Speld Qld Member Benefits

Speld Qld Service	Guest	Family	Family (concession)	School	Organisation	Specialist Teacher
Advisory Line	*	*	*	*	*	*
Register for Workshops	*	*	*	*	*	*
Discount for Workshops		*	*	*	*	*
Purchase shop Items	*	*	*	*	*	*
Discount on shop items		*	*	*	*	*
Access assessment service		*	*			
Access literacy programs		*	*			
Access assistive technology consult		*	*			
Access professional development				*	*	
Access member only content		*	*	*	*	*
eMagazine twice per term	*	*	*	*	*	*
Library borrowing		*	*	*	*	*



Figure 1. Membership by Region

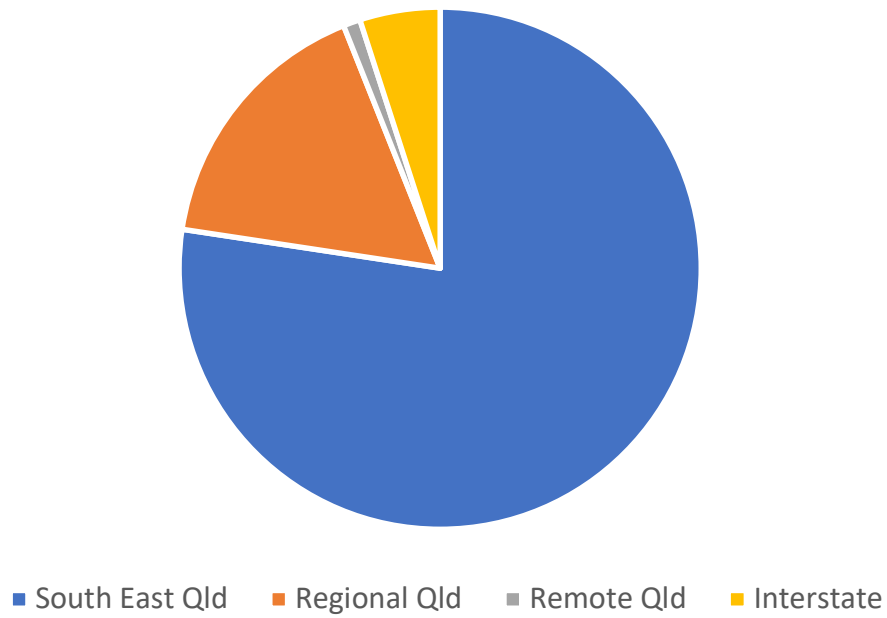
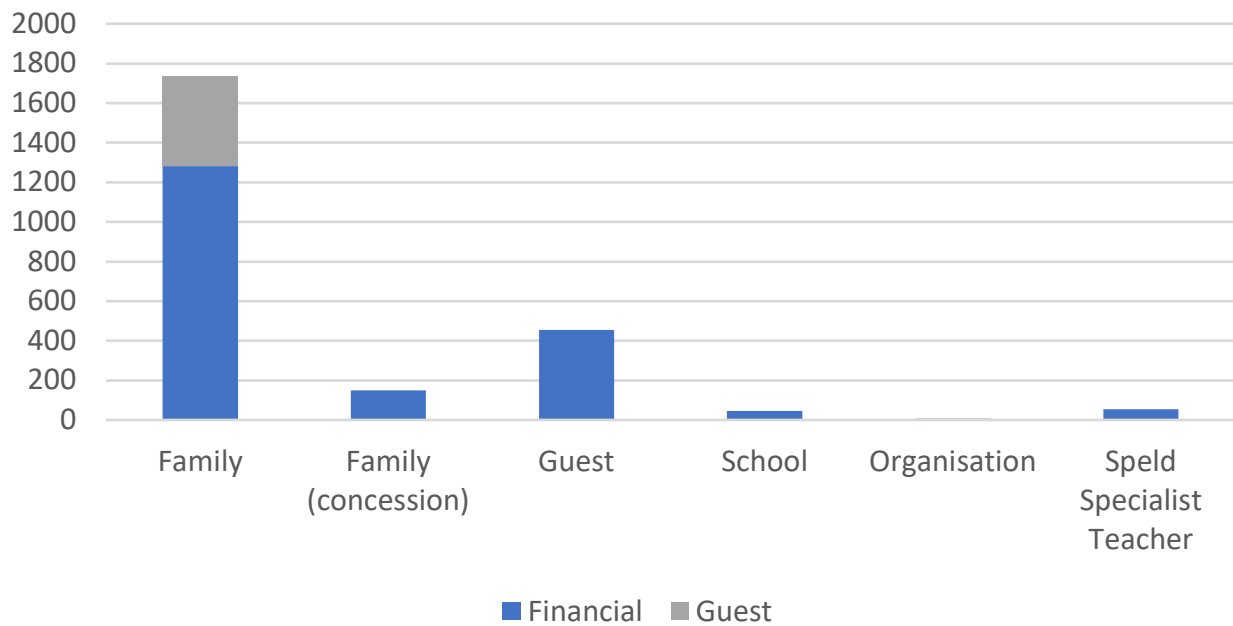


Figure 2. Membership by Type



Advisory Service

Speld Qld's Advisory service is available between 8am and 4pm, five days a week (during school terms). Our qualified and experienced educators provide support, information and advice to families, teachers and other government agencies.

When comparing the number of telephone calls received with those for the previous year, there has been an increase of 11%. In the past 12 months, enquiries received via email and directly from the Speld Qld website have become more common. When including these numbers, the Advisory Service has had an overall increase of 24%.

While on average, the Advisory Service receives 650 enquiries per month, 881 enquiries were received in May 2022. This coincides with the timing of many schools Parent Teacher Interviews. A lower number of enquiries occurred during December and April, mainly due to the school holidays when our Advisory service is not operating.

Many families contact Speld Qld to develop an understanding of how they can best support their child if they have learning concerns or their child has been diagnosed with Dyslexia, Dysgraphia, Dyscalculia or another learning difference. Parents are so grateful to have someone available to provide an overview of the Speld Qld services accessible to them. Education advisors

also assisted parents to select and navigate their way through evidence-based programs. Further, they offer advice to families who are preparing to meet with teachers at school. We share strategies and accommodations to ensure the best learning outcomes for their child. Many of our calls involve enquiries from families regarding our Assessment Service. Parents want to understand the different assessments we offer, their availability and cost before making a booking.

While parents of children attending State Schools make up the majority of our enquiries at 58%, the number of enquiries from parents of students attending Catholic or Independent schools has continued to grow since the last reporting period. Of all enquiries made to the Advisory service, 73% are from parents of Primary School students. Advisory calls are followed up with a detailed email including the direct links to the services discussed and when appropriate, a list of useful resources is included. An advisor can suggest evidence-based programs and share research with parents and professionals who are looking for something a little bit more in depth. Advisors are always happy to share relevant research and articles.



SERVICE FEEDBACK

"Thank you so much for getting in touch and the chat this morning, I really appreciate it!"

"...thank you SO much for all of this fabulous information. You have made it so easy for me! Thank you."

"...a very big thank you for this list of resources. It is enormous help and also the offer to go through the technology. I will go through it all shortly. It was also wonderful talking with you yesterday, especially because it was our "day-one" of our new forever with learning new strategies for our future world. The generosity of your time and efforts of the follow-up resources makes the future look very bright, exciting and not so daunting!! Thank you again."

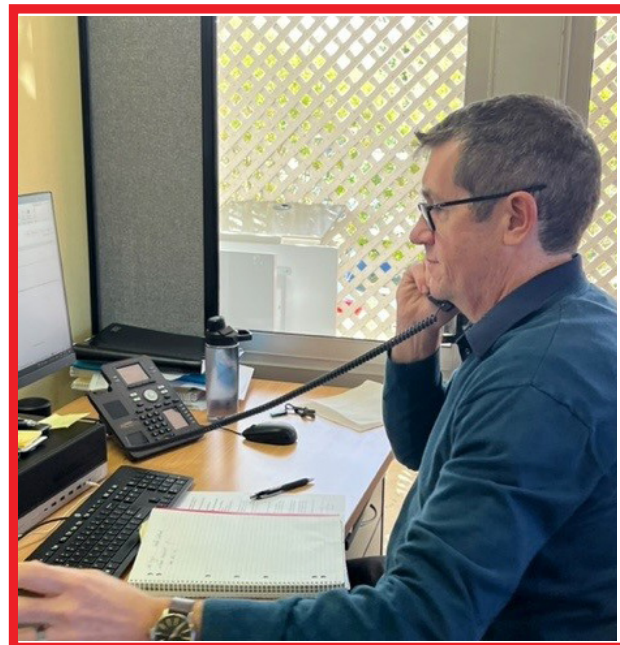


Figure 1 Advisory Enquiries Jul 21 - Jun 22

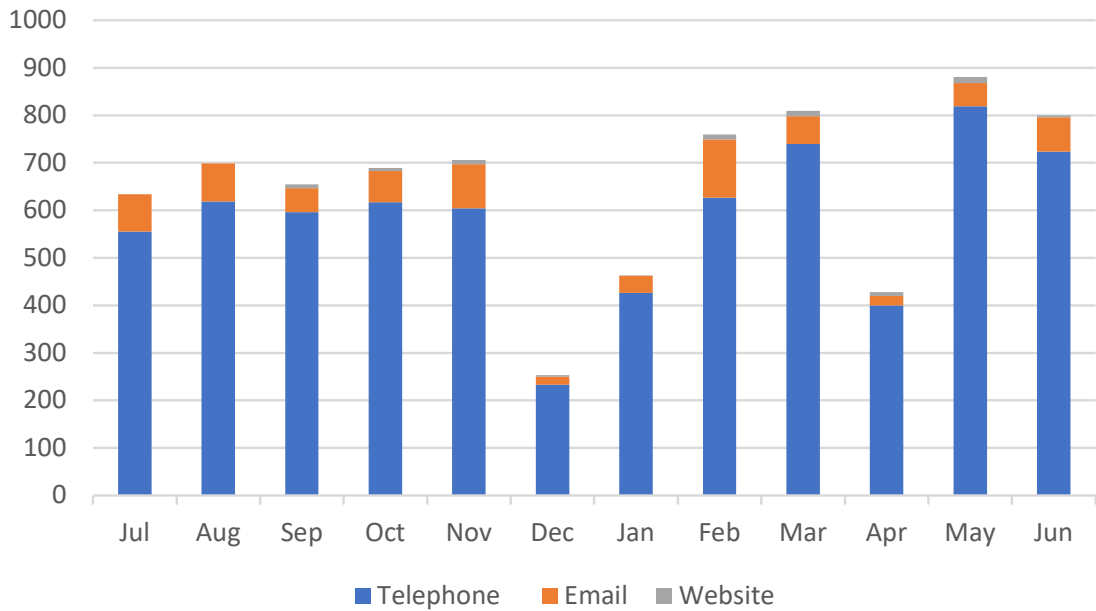


Figure 2 Advisory Enquiries by Setting

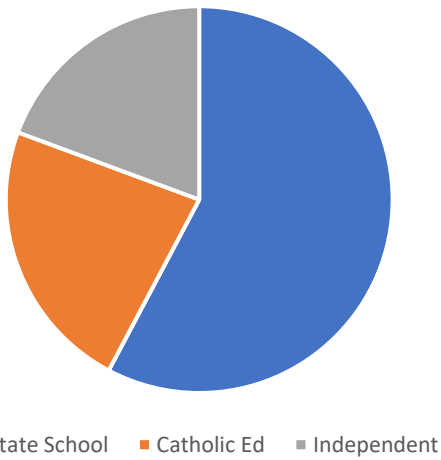
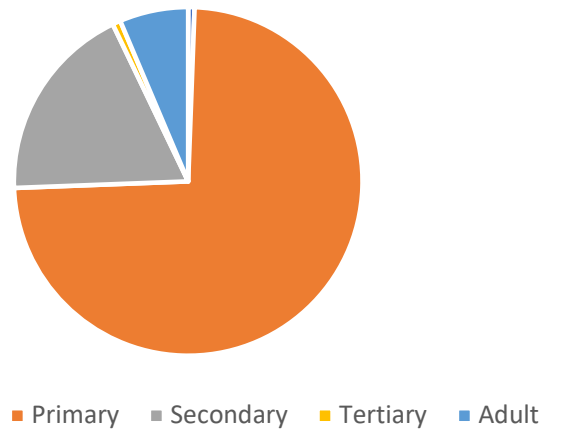


Figure 3 Advisory Enquiries by Client



Assessment Service

Over this period there were 1601 applications for assessment with 1271 being booked and 1055 conducted. As can be seen in Figure 1 there was ongoing interest with assessment applications and bookings each month reflecting the pattern of the school year. Our team of psychologists have conducted many assessments at our Brisbane and Dayboro offices. We have also conducted online assessments for clients who cannot travel and visit schools in regional towns.

The pie graphs in Figure 2 and 3 provide a snapshot of the sectors and type of assessments conducted over this period.

At the start of 2022, COVID and weather events impacted our clients and psychologists leading to many calendar changes being made. The team worked diligently to ensure all booked clients were rescheduled to suit client circumstance. The agility of our team of psychologists was exceptional in continuing to provide this high quality service during difficult environmental circumstances.

Remote Assessment Team



Online Psychologist Peter Bland



Dayboro Psychologist Margaret Pampling



Figure 1. Assessment Applications and Bookings per Month Jul 21 - Jun 22

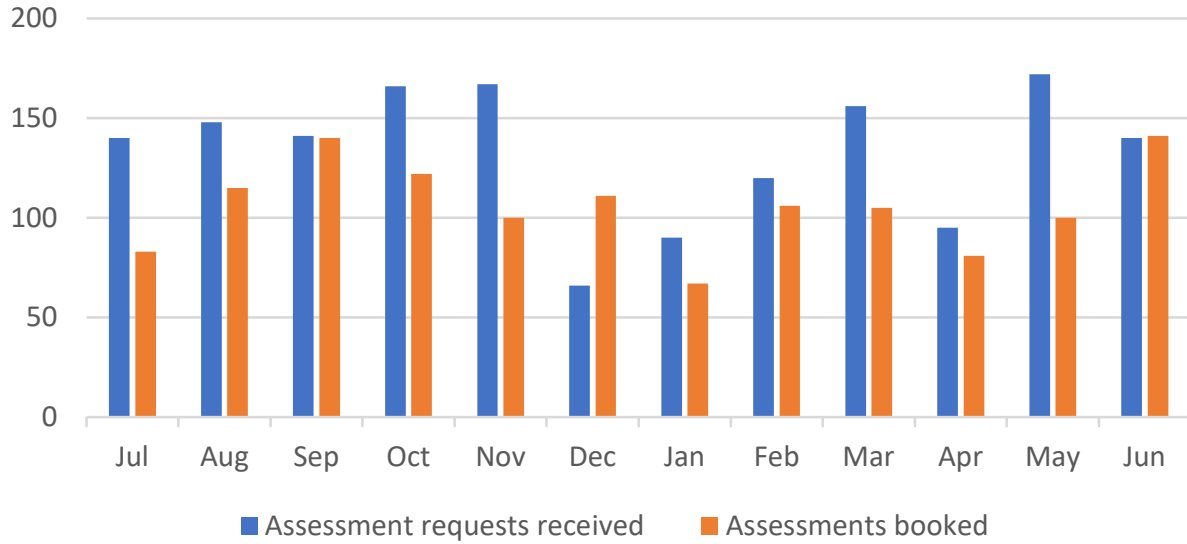


Figure 2. Age Group

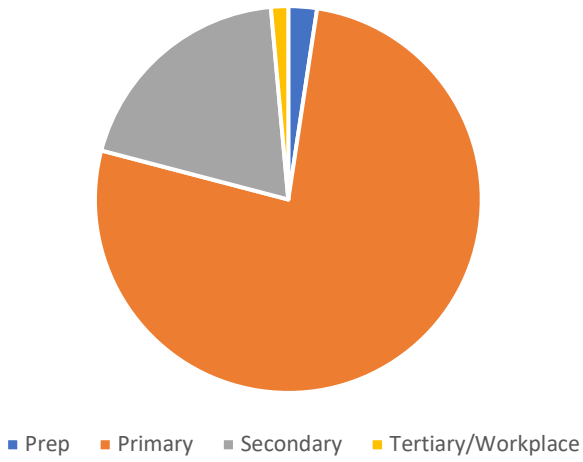
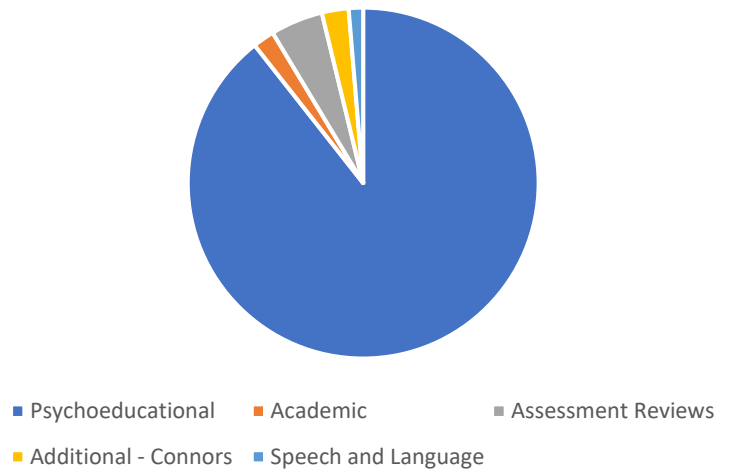


Figure 3. Type of Assessment



Specialist Teacher Service

The Specialist Teacher Service offered by Speld Qld received an average of 48 requests for support each month through our Online Specialist Teacher Directory. The anecdotal feedback from randomly surveyed Speld Qld members using the services of specialist teachers is overwhelmingly positive with the average rating for the areas of "Communication", "Expertise" and "Value for money" being above 4.5 out of 5 by the survey respondents. Constructive feedback provided from members suggests a need for more teachers in rural and regional Qld to improve access to face-to-face support. This is an ongoing priority for the Specialist Teacher Coordinator.

There are currently 54 Specialist Teachers listed in our directory, and the majority of these are in the Brisbane and surrounding suburbs. New teachers are continuously sought and recruited for the network and, of course, high quality, online tuition is always offered to families in the absence of locally available teachers/tutors.

Literacy intervention and support accounts for 85% of all tuition services being provided to families, with 7% of students accessing support for numeracy. A small number of families receive generalised tuition services from Speld Qld teachers/tutors for other curriculum subjects.

Focus in 2022 has been on developing greater communication and collaboration

amongst the specialist teacher network to facilitate greater sense of collegiality and in turn, raise the professional expectations for the entire network. Monthly meetings are conducted to discuss pedagogical choices, latest research developments and some aspects of business operations to ensure that Speld Qld Specialist Teachers are using best practices with their students at all times.

Members are now encouraged to give feedback on the teachers with whom they work directly to the Specialist Teacher Coordinator via a brief survey. This allows us to better monitor and ensure the teachers on our directory are providing a high standard of care and service to all students. The Specialist Teacher Coordinator continues to seek more streamlined systems of tracking student and member engagement with the service and hopes to improve software solutions during the coming 12 months.



Figure 1 Subject Areas Requested for Tuition with Specialist Teachers

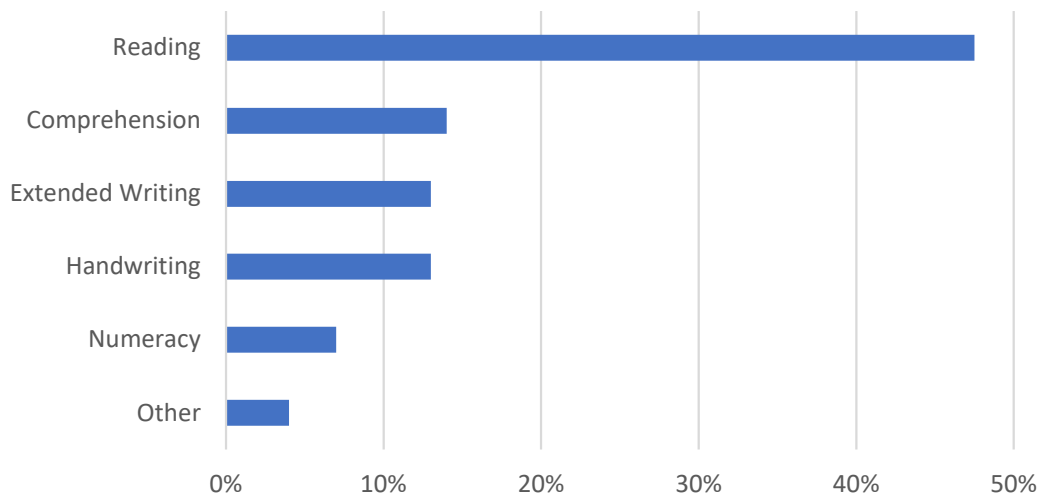
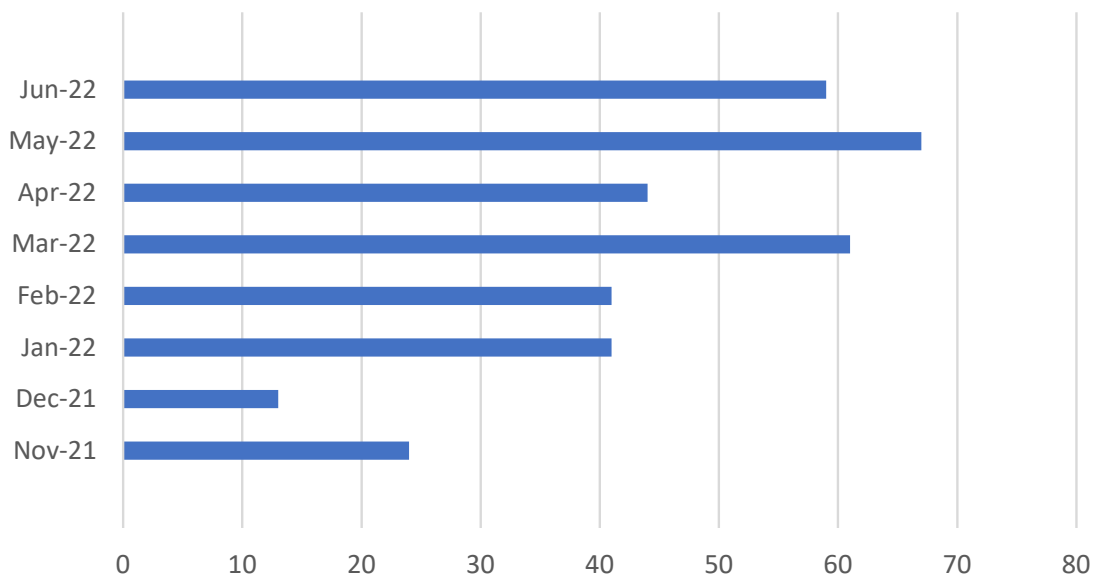


Figure 2 Specialist Teacher Enquiries by Month



Assistive Technology Service

There has been a growth in the demand for our Assistive Technology service over the past 12 months. Sessions were conducted throughout Queensland and Interstate either face-to-face or online. We conducted 47 one-to-one sessions with students and their families and 5 Professional Development (PD) sessions. We conducted a total of 52 sessions, compared with 42 total sessions last year.

Sessions have included workshops to educational staff in Maleny, Caboolture and Murwillumbah, as well as individual consultations with families in Northern NSW and Queensland wide.

Sessions were also requested by students,

families and schools wanting to increase their capacity with Assistive Technology to gain documentation and approval from AARA for assistive technology provisions to be accessed for external ATAR assessment.

Adult learners continue to seek out our service, with 4 adults attending one to one sessions, compared to 2 adults attending last year.

CLIENT FEEDBACK

"We need to especially thank the Speld consultant, even though she is only at the school 1 day a week this time is invaluable."

"Her time and effort given to both Riley & us this year is priceless and hasn't gone unnoticed. She is remarkable with not only her wealth of knowledge around dyslexia, but she needs to be commended on the way she conducts herself with students. After watching her interact with Riley on several occasions it is easy to see why she gets through to so many of boys and makes such a huge impact on their learning."

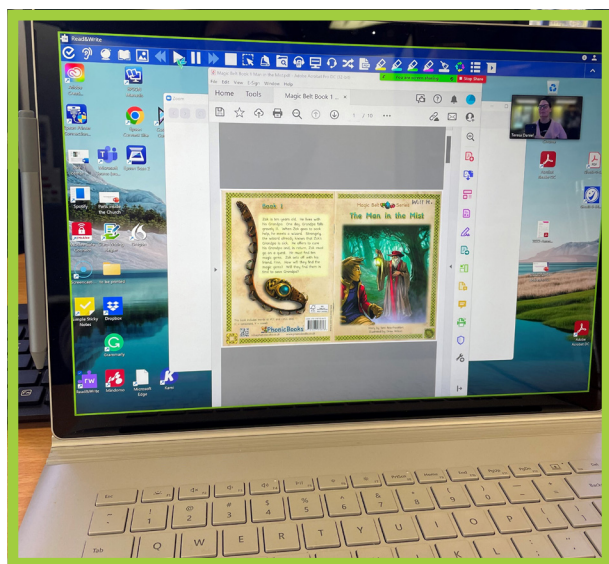


Figure 1 Assistive Technology PD & Consults

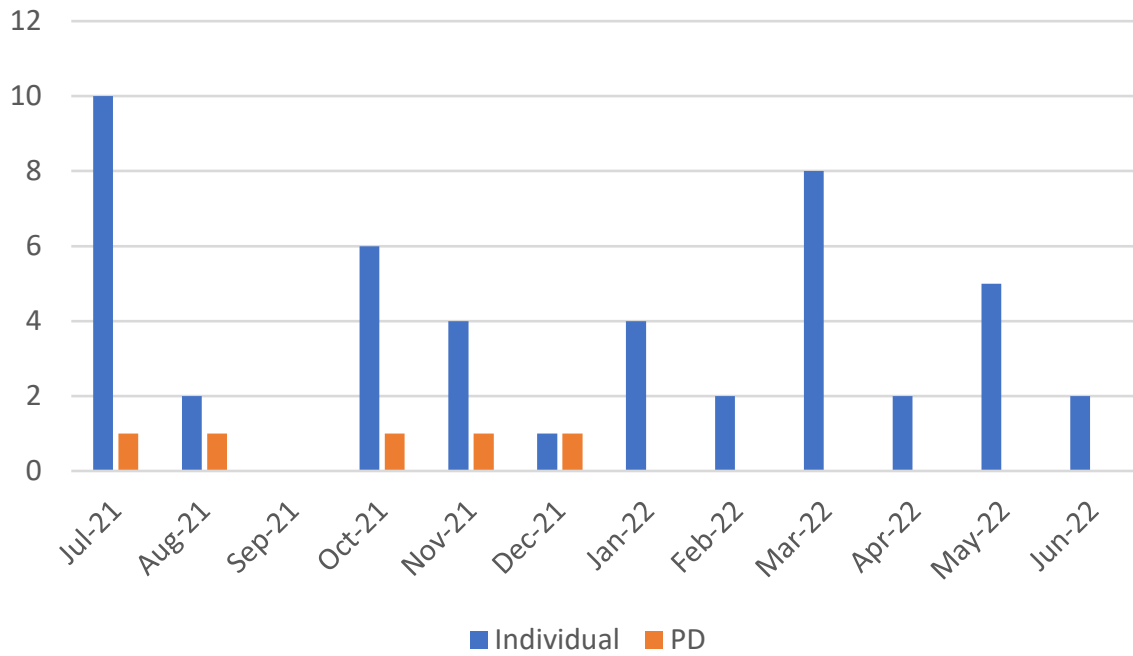
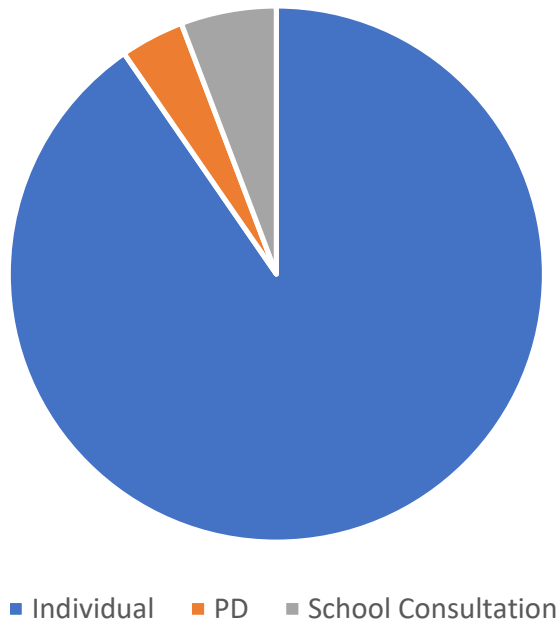


Figure 2 Assistive Technology Service Delivery



Sounds-Write Tutoring

Sounds-Write is an evidence-based synthetic phonics program. It is based on four main concepts:

- Letters are symbols that represent sounds
- A sound may be spelled by 1, 2, 3 or 4 letters
- The same sound may be spelled in more than one way
- Many spellings can represent more than one sound

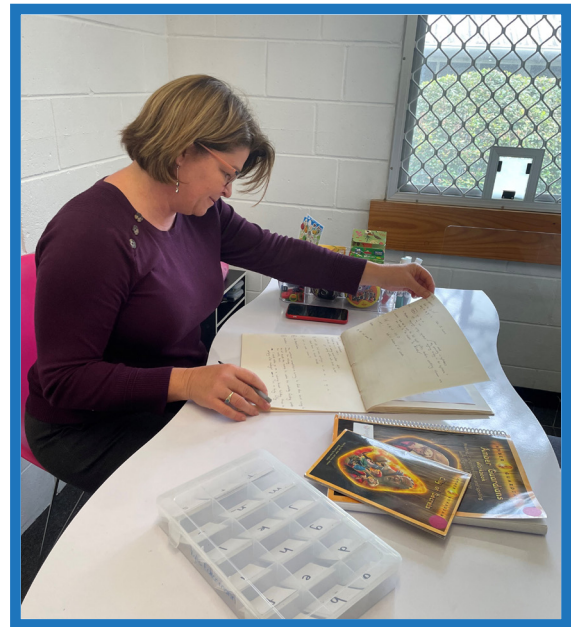
Sounds-Write also uses the three skills essential to reading and spelling. These are blending, segmenting and manipulating sounds.

These features, combined with a logically organised scope and sequence, a multisensory approach that includes explicit teaching and cumulative learning, are the reasons why it has been chosen as our preferred program for tutoring at the Speld Qld office. The Department of Education, Science and Training's review of the teaching of reading concludes the following:

"The incontrovertible finding from the extensive body of local and international evidence-based reading research is that children during the early years of schooling must first master the alphabetic code via systematic, explicit and intensive

instruction in phonemic awareness, phonics, reading fluency, vocabulary, and reading comprehension strategies. Because these are foundational and essential skills for the development of competence in reading, writing and spelling, they must be taught early, explicitly, and taught well."
(DEST, 2005, p.25)

Currently, there are 73 students attending Sounds-Write lessons at Speld Qld. We have six tutors who teach on various weekday afternoons between 1pm and 6pm. The lessons run for an hour including time set aside for tutors to communicate with parents.



Of these 73 students, 37 attend State primary schools, 31 attend Catholic primary schools,



4 attend independent primary schools and 1 is home schooled.

In addition to this, 3 adults are also being tutored using Sounds-Write by Speld Qld outside of the afternoon timetable or online.

The students attending these tutoring sessions exhibited a range of learning differences including dyslexia, dysgraphia, English language learners and students with a Developmental Language Delay.



Speld Qld has experienced a high demand for this service. Over the past year we have employed an additional three tutors and have a wait list of families wanting to secure a place in the Sounds-Write Tutoring program when there is availability.

We regularly receive feedback from parents and educators that reflects the success of the program and the improvement in reading and spelling skills for our

students. It is also rewarding to witness the increased confidence amongst our students regarding their literacy skills. Here are some of the comments that our clients have made over the past year.

REFERENCES

Department of Education, Science and Training (DEST) (2005). Teaching reading: Literature review. Canberra, Australia: Commonwealth of Australia.

FEEDBACK

"Just wanted to sincerely thank you for your help over the past 9 months. Our son has really progressed and we have you to thank for that."

"After working at Speld we now have no arguments about reading! I was watching our son write some words out for homework and they were ow or ou words. And I saw him spell 10 words correctly! I couldn't believe it."



Sounds-Write Training

Sounds-Write is the gold standard in evidence-based, linguistic phonics programs. Throughout 2021 and 2022, Speld Qld have been conducting four-day Sounds-Write workshops in Brisbane and throughout the state. The purpose of these workshops is to provide classroom professionals, tutors, speech therapists, parents and carers a comprehensive system with which to teach reading and spelling.

The Sounds-Write training workshops are a highly structured, multi-sensory, incremental and code-orientated instructional approach to teaching reading and spelling. During the workshops, participants receive information about how the English alphabetic written language developed and why it is necessary to teach students in a systemic way how to decipher this code.

All the main lessons in the program are demonstrated and participants are given time to practise the lesson scripts and receive feedback. The workshops also include discussions about assessment, the use of decodable readers and the versatility of the program. Sounds-Write can be used as whole class instruction from Prep to Year 2, with revision in Year 3. Further, it is well suited to intervention for students who have fallen behind and can be used with

teenagers and adult learners.

Sounds-Write face-to-face workshops in 2021 and 2022 have been booked to capacity. During this period, Speld Qld conducted 20 Sounds-Write workshops. Of these, one was held in Townsville, one in Tolga, one at the Gold Coast with the remaining twelve held in Brisbane.

A further four workshops were completed by Speld Qld funded by the Education Department in conjunction with The Reading and Writing Centre. One of these courses was held in Townsville with the remaining three workshops held in Brisbane.



Most participants in these workshops are teachers, support staff and speech pathologists from QLD State Schools. Participants from Catholic and Independent Schools, including Flexi-schools are



beginning to increase in number. Teachers from Special Schools and Secondary Schools also attend, along with parents of dyslexic children wishing to assist their own children at home to improve their reading and spelling skills.

Sounds-Write continues to be a popular workshop for Speld Qld with all workshops currently fully booked for the remainder of 2022 and many enquires being taken from around the state for future workshops. Speld Qld is dedicated to continuing to provide this sought-after training for all who are passionate about using evidence-based programs to ensure the best possible learning outcomes for students in Queensland.



FEEDBACK

"Best PD I have attended. Very well presented. Easy to follow. Lots of hands-on learning. Content was not too overwhelming. Got a lot out of the course."

"I like that this is so practical and has given me the knowledge and skills to make changes straight away in my classroom."

"Excellent course, explicit teaching models, practical lessons and strategies that you can use in all areas of teaching."

"Have never been to a PD where the days have gone so quickly. So relevant, a well sequenced course."



Workshops & Professional Development

There is a continued high demand for quality workshops, with 31 workshops presented by speakers sourced nationally and internationally during this period, attended by 627 people, as outlined in Table 1. Workshops were evenly divided between online or in person during this period. Unfortunately, workshops and events continued to be impacted by uncertainty caused by COVID.



Professional Development was delivered to Schools and Community Groups both face to face and online during this period, with 18 sessions delivered to 697 Educators, parents and Speech Pathologists, as outlined in Table 2.



Workshops

Table 1

Date	Topic	Location	Attendees
Jul 2021	Sounds-Write	Online	24
Aug 2021	Sounds-Write	Brisbane	18
	Cognitive Load Theory & Explicit Teaching	Online	16
	Spelling Rules Rule	Online	21
Sep 2021	Speld Qld AGM	Brisbane	9
	Dyslexia in a Sea of Strengths (7-11yrs)	Brisbane	20
	Sounds-Write	Brisbane	22
Oct 2021	Sounds-Write	Online	17
	Improving Fluency: The Often Neglected Skill	Online	12
	Sounds-Write	Brisbane	23
	Dyslexia	Online	44
	Dyslexia in a Sea of Strengths	Sunshine Coast	17
Nov 2021	Sounds-Write	Brisbane	22
	Sounds-Write	Townsville	25
Dec 2021	Sounds-Write	Brisbane	23
Feb 2022	Sounds-Write	Gold Coast	24
	Explicit Teaching	Online	4
	Sounds-Write	Online	26
	Sounds-Write	Brisbane	26
Mar 2022	Sounds-Write	Brisbane	26
	Dyscalculia	Online	9
	Sounds-Write	Townsville	23
	Implementing PLD in the Junior Primary	Online	22
	Implementing PLD in the Junior Primary	Online	22
	Sounds-Write	Tolga	25
Apr 2022	Sounds-Write	Brisbane	25
	Dyslexia	Online	13
May 2022	Sounds-Write	Whites Hill	25
	Sounds-Write	Online	19
	Sounds-Write	Brisbane	25
	Analysing and Correcting Spelling Errors	Online	13
	Sounds-Write	Brisbane	23
Jun 2022	Implementing PLD in the Junior Primary	Online	22
	Implementing PLD in the Middle and Upper Primary	Online	13
	Sounds-Write	Brisbane	24



Professional Development

Table 2

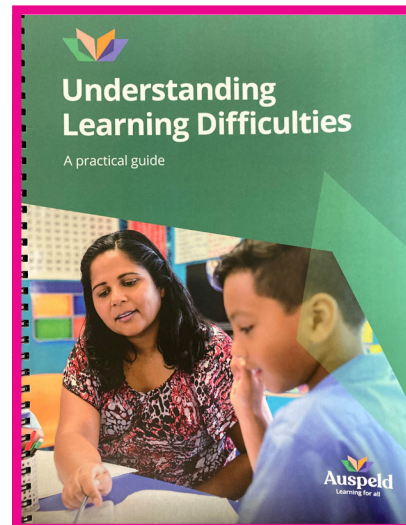
Date	Topic	Location	Attendees
Jul 21	Executive Functions	Brisbane	92
	Accommodating Dyslexia in all classrooms	Brisbane	92
Jan 22	Accommodating Dyslexia in all classrooms	Sunshine Coast	64
	Accommodating Dyslexia in all classrooms	Online	12
	Accommodating Dyslexia in all classrooms	Online	80
	Understanding Learning Differences	Brisbane	80
	Accommodating Dyslexia in all classrooms	Online	40
Feb 22	Accommodating Dyslexia in all classrooms	Beaudesert	15
Mar 22	Accommodating Dyslexia in all classrooms	Brisbane	24
	Dyscalculia	Toowoomba	50
	Executive Functions	Underwood	12
Apr 22	Accommodating Dyslexia in all classrooms	Springfield	18
	Accommodating Dyslexia in all classrooms	Brisbane	5
	Accommodating Dyslexia in all classrooms	Nambour	65
	Understanding Learning Differences	Underwood	12
	Dyscalculia	Springfield	18
Jun 22	Assistive Technology	Sunshine Coast	10
	Accommodating Dyslexia in all classrooms	Sunshine Coast	8



Shop Resources

The Resource Bookshop focuses on stocking quality guides for Teachers and Parents and has resulted in a small net profit this year of \$1,411.

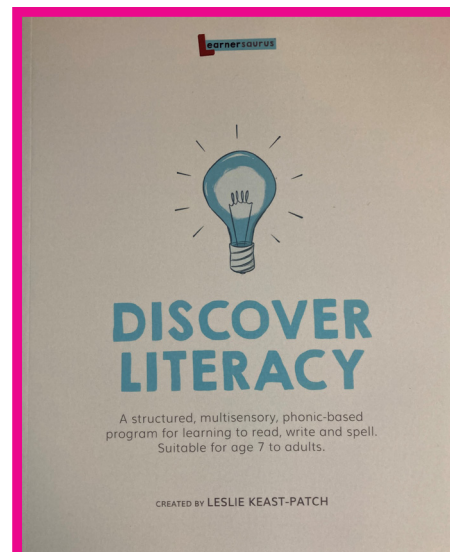
Recently our national group, Auspeld, updated some of their titles and now offer Understanding Learning Difficulties and Understanding Language Difficulties in both a Parent and Teacher version. These books will be available for purchase soon. Visit auspeld.org.au for more information.



**Understanding Learning Difficulties
by Auspeld**



The Clever Chook Kit by Merisa Ots



Discover Literacy by Leslie Keast-Patch

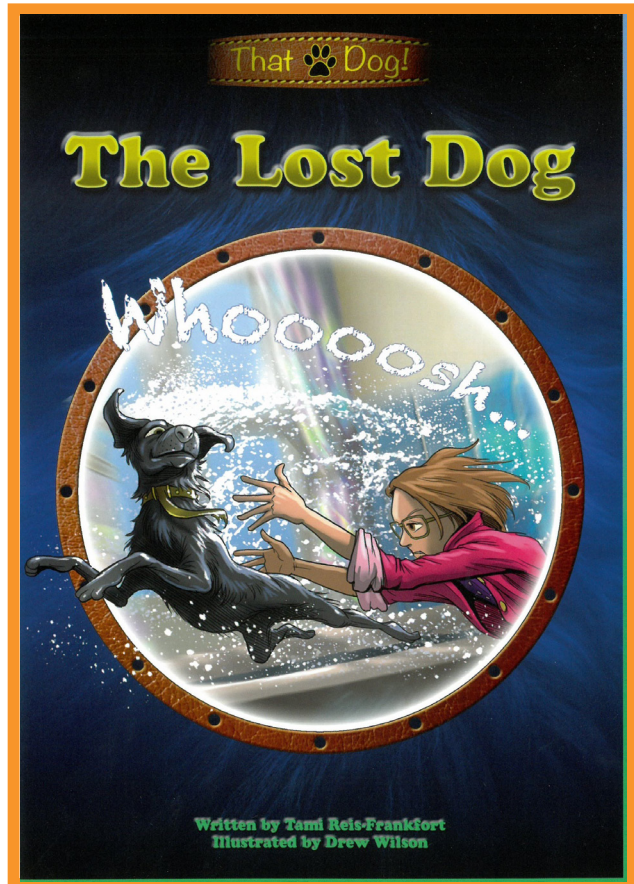


Library Service

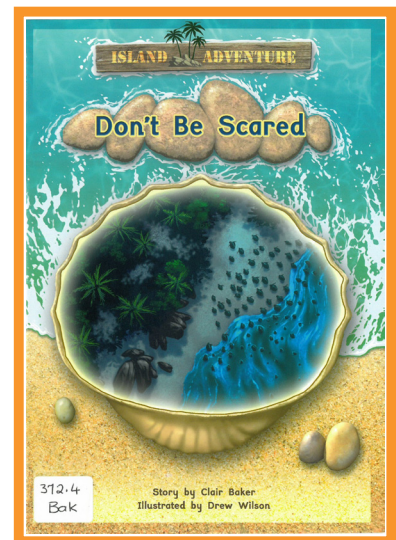
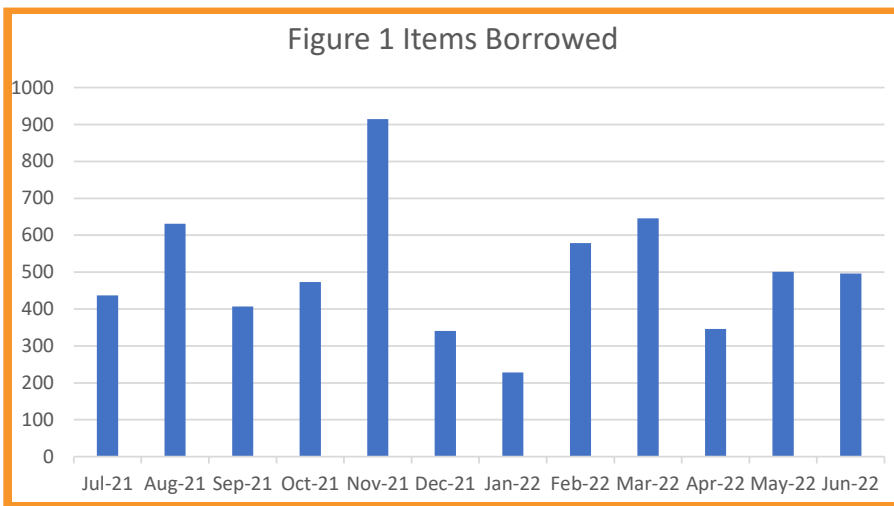
The Speld Qld library stocks a range of phonics readers for beginning readers to teens and adults which continue to be popular. Phonics readers can be borrowed in a set of readers with a workbook consisting of multi-sensory activities linked to the series of books. Borrowing levels fluctuated throughout the period, with a peak of 915 resources borrowed in November 2021. This figure is higher than the peak figure of 763 borrowed in March during the previous period. We had over 6000 resources borrowed in the last financial year.

Members may borrow up to 6 resources for a period of 6 weeks. Within this allocation, is a maximum of two phonic book reading packs at one time.

We have purchased new sets of decodable readers – **Island Adventures**, **That Dog!** and **Dragon Eggs** – all available for borrowing.



That Dog! by Tami Reis-Frankfort



Island Adventure by Clair Baker



Speld Qld Supporters

Civic Solutions

Civic Solutions is a not-for-profit organisation and a leading provider of employment, training and support services to individuals and businesses in the community.

In 2022 their carried over funding continued to support students with subsidised assessment fees.



Queensland Government Dept. of Education

Via the Non-State Special Needs Organisations Program, the Queensland Department of Education continues to support Speld Qld.

2022 was the third year of the 3-year Service Agreement, which continued to provide funding across a range of services such as the Advisory Service, Workshops, Professional Development, Specialist Teacher and Assessment Programs.



**Queensland
Government**

Carina Leagues Club

Carina Leagues Club is a major Social Club based in South East Brisbane. The club is committed to the development of junior sport and providing a safe and friendly environment for the community.

The Carina Leagues Club has provided an affordable venue for multiple Sounds Write workshops throughout 2021-22.



The Worth Foundation

The WORTH Foundation is a not-for-profit that supports individuals' development as active and informed citizens through civic education and leadership training.

The generous financial donation provided by The WORTH Foundation will allow Speld Qld to provide up to 20 subsidised assessments and tutoring lessons for children affected by financial hardship.



SPELD QLD INC

Statement of profit or loss and other comprehensive income for the period 1 July 2021 to 30 June 2022

	2022	2021
INCOME	\$	\$
Income from Government (including grants)	490,820	501,914
Contributions (members)	136,386	143,142
Donations	46,238	1,167
Revenue from providing goods or services	1,504,141	1,208,520
Revenue from investments	258	338
Other Income	25,395	173,180
Total Income	2,203,238	2,028,261
EXPENSES		
Cost of goods and services provided	330,847	338,436
Employee expenses	1,672,558	1,168,000
All other expenses	119,842	100,503
Total Expenses	2,123,247	1,606,939
PROFIT/LOSS	79,991	421,322



SPELD QLD INC

Statement of financial position as at 30 June 2022

	30-Jun-22	30-Jun-21
ASSETS		
Current Assets		
Cash and cash equivalents	1,507,488	1,221,757
Trade and other receivables	63,631	40,947
Total Current Assets	1,571,119	1,262,704
Non-Current Assets		
Property, plant and equipment	72,093	90,841
Intangible assets	3,447	5,006
Total Non-Current Assets	75,540	95,847
TOTAL ASSETS	1,646,659	1,358,551
LIABILITIES		
Current Liabilities		
Trade and other payables	375,437	191,939
Other liabilities	170,891	146,272
Total Current Liabilities	546,328	338,211
TOTAL LIABILITIES	546,328	338,211
NET ASSETS	1,100,331	1,020,340
Equity		
Retained surpluses	1,100,331	1,020,340
TOTAL EQUITY	1,100,331	1,020,340



CONTACT US

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Contact

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Business Hours

Monday - Friday

8:00am - 4:00pm



Supporting people experiencing
learning differences