



# ANNUAL REPORT

2023-2024



Supporting people experiencing  
learning difficulties

# Acknowledgement of Country

Speld Qld acknowledges Traditional Owners of Country throughout Australia and recognises the continuing connection to lands, waters and communities. We pay our respects to Aboriginal and Torres Strait Islander cultures; and to Elders past and present.



# CONTENTS

Our History.....	4-5
Our Mission, Our Vision, Our Aims.....	6
Our Values.....	7
President's Review.....	8-9
Management Committee.....	10-11
Speld Qld CEO Reflection.....	12-14
Speld Qld Organisational Chart.....	15
At a Glance.....	16-17
Speld Qld Membership.....	18-20
Advisory and Education Services.....	21-23
Assessment Service.....	24-25
Specialist Teacher Service.....	26-27
Assistive Technology.....	28-29
Sounds-Write.....	30-32
Workshops and Professional Development.....	33
Kindy Inclusion Project.....	34-37
Library Service.....	38-39
Financial Statements.....	40-42
Contact Us.....	43



# OUR HISTORY

Speld Qld was founded in 1969 by Patricia Savage, an inspirational woman who wanted to ensure her child received the very best education. Since its inception, Speld Qld has grown and developed ensuring the needs of its members are met. In October 2014, Speld rebranded and refocused its attention, with a promise to ensure our services and professional development are accessible for those in regional, rural and isolated areas of the State. Speld Qld is a non-for-profit working with State, Catholic and Independent schools and also offering services to training organisations and workplaces. Working with families and teachers, our not-for-profit organisation provides evidence-based advice and services to assist students to meet their individual educational needs.

## Speld Qld Inc Supporters



**Queensland  
Government**

Through the Non-State Special Needs Organisation Program and the Kindy Inclusion Project, the Queensland Department of Education continues to provide invaluable support to Speld Qld.



Civic Solutions is a not-for-profit organisation and a leading provider of employment, training, and support services to individuals and businesses in the community.



The WORTH Foundation is a not-for-profit that supports individuals' development as active and informed citizens through civic education and leadership training.



The Matana Foundation is a Private Ancillary Fund (PAF) whose goal is to assist disadvantaged young people in Australia in order to give them the opportunity to reach their full educational and social potential.



# OUR HISTORY

## Speld Qld Inc Supporters



The Mazda Foundation is a public charitable trust. They assist Speld Qld in the form of providing financial aid so we can subsidise assessments for our clients on low-income concession cards.

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The Courier-Mail Children's Fund was established to help Queensland children in need. They assist Speld Qld in the form of providing financial aid so we can subsidise assessments for our clients on low-income concession cards.

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Easts Leagues Foundation Community Benefit Fund provides direct grants for community welfare through charitable organisations to help make local communities a better place to live, work and play. Their donations assist Speld Qld to purchase picture books with a focus on Maths to add to our library.

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Queensland Gives is at the heart of Queensland community giving who make a lasting difference to Queenslanders. They provide assistance to Speld Qld through donations that allow us to purchase resources to better support those experiencing learning difficulties.



## OUR MISSION

Speld Qld supports and empowers Queenslanders experiencing learning difficulties to realise their full potential.

## OUR VISION

To lead the delivery of high-quality services that enhance learning outcomes for Queenslanders experiencing learning difficulties.

## OUR AIMS

To increase community awareness of learning difficulties and provide opportunities for improved access.

To seek, utilise, promote and share evidence-based research and best practice regarding learning difficulties.

To provide support and services for students and adults experiencing learning difficulties, their families and professionals.



# OUR VALUES



## Compassion

In all that we do, we embody compassion, fostering empathy, understanding, and dignity to empower and uplift the lives of individuals we support.



## Accessibility

We believe that accessibility is a fundamental right that ensures equal opportunities, inclusion, and dignity for all individuals, regardless of their abilities.



## Respect

Respect is the cornerstone of our organisation, as we honour and value the inherent worth, diversity, and contributions of every individual we encounter.



## Integrity

Integrity is our guiding principle, as we consistently uphold honesty, transparency, and ethical conduct, earning the trust and confidence of those we support and collaborate with.



## Perseverance

We are committed to supporting people to overcome their challenges, embrace resilience and pursue personal growth. We believe that perseverance is an invaluable virtue that empowers individuals to achieve their highest potential.



# PRESIDENT'S REVIEW



Ian Chapman  
President

“Speld Qld supports and empowers Queenslanders experiencing learning difficulties to realise their full potential.” This is our mission and the last 12 months have seen significant growth in how we deliver on this, particularly with the expansion of office locations, application of the regional and remote funding and solid engagement of the specialist kindy team.

The entire team's dedication to our vision, “leading the delivery of high-quality services that enhance learning outcomes for Queenslanders experiencing learning difficulties” has ensured Speld Qld continues to offer the most effective and evidence-based solutions available.

Speld Qld is a Public Benevolent Institution and Not For Profit organisation that is entitled to receive income tax deductible gifts and tax-deductible contributions. This past year has seen significant growth in the pursuit of grants and donations and I particularly commend Mandy Jak, one of our Speld Education Advisors, and our CEO David Oliver for the growth in this area. It is one of several focus areas for the Management Committee as we look to supplement income to offer a solution to more people that need our help. The current cost of living issues are making things difficult for many including the fine line our NFP must tread. Any assistance you can offer toward generating increased corporate and private support for Speld Qld is very welcome!





# PRESIDENT'S REVIEW

A significant step toward raising the profile of Speld Qld and engaging with more people in a position to assist with our purpose has been the development of a new website this year. The new site will allow us to update and target key information in a more dynamic fashion. Many thanks to Nick Parker, Manager Advisory and Education Services, who has taken a long and sometimes frustrating lead role in the development of this new website. Please have a look at [speld.org.au](http://speld.org.au) to see how it is progressing and offer any feedback you think might help.

As President on the Management Committee of this long standing organisation, I want to thank the entire team for their commitment to excellence and service including my colleagues on the management committee who all volunteer their time and effort to serve in this capacity.

I want to give specific thanks to three new Management Committee members, Michelle Kinnane, a leader with the Edmund Rice Education Australia Flexible Schools, and Robin Mack, a Chief Technology Officer and board member of significant experience with a number of relevant organisations. This year we have also seen Peter Geraghty take the Treasurer reins from Kris Trott and I am personally very grateful to have an experienced accountant in that critical position.

Our structure as an Incorporated Association means the Management Committee is ultimately responsible for ensuring we comply with our Constitution and the Associations Incorporation Act 1981. This means that we are ultimately accountable to the members and other key stakeholders. We must set the strategic direction to guide, direct, and monitor activities of the organisation to ensure they are in line with its principles, vision and aims.



Speld Qld Education Advisor, Mandy Jak, accepting the East Leagues Club Community Benefit Fund's donation of \$2000 to help us provide literacy resources to Queenslanders.



# MANAGEMENT COMMITTEE



**Ian Chapman**

**President**

Owner/Founder of VMP and VMP eLearning. Career in radio, television, and media production. Joined the committee in 2018.



**Peter Geraghty**

**Treasurer**

Retired chartered accountant who has been involved in several community-based organisations for many years. Joined the committee in 2024.



**Emma Rees**

**Secretary**

Head of Communications and Engagement at Endeavour Foundation. Extensive experience in service-based environments communicating with varied stakeholder groups. Joined the committee in 2022. Appointed Secretary in 2023



**Jane Lewin**

**Committee Member**

An experienced lawyer currently working in-house for a financial services company in Brisbane as a Regulatory Change Lead. Joined the committee in 2022.



**Rachel Connors**

**Committee Member**

Lawyer and Knowledge Manager at Hopgood Ganim Lawyers and casual academic faculty member of T.C. Beirne School of Law, UQ. Joined the committee in 2022.



# MANAGEMENT COMMITTEE



**Leanda Norman**

**Committee Member**

Head of Department - Curriculum with vast experience in creating successful outcomes for all students and staff. Joined the committee in 2023.



**Andrew Bridge**

**Committee Member**

Director and CEO in the ICT Industry. Andrew brings years of experience in business operations and development. Joined the committee in 2023.



**Michelle Kinnane**

**Committee Member**

Area Principal - Edmund Rice Education Flexible Schools. Passionate educator with extensive experience in governance, change management and meeting the unmet needs of young people. Joined the committee in 2024.



**Robin Mack**

**Committee Member (Acting)**

Founder & CEO at Innovation Transformation and Non-Executive Director at Deaf Connect. Over 25 years' experience in technology and education. Joined the committee in 2024.



# SPELD QLD CEO REFLECTION



David Oliver  
Chief Executive Officer

In the twelve months covered by this report we have experienced significant change to the economic environment within which we operate. There has been inflationary issues, interest rate pressure, and an increase in the cost of living. These challenges have, in particular, impacted the people who seek our support. Understanding these financial pressures has been utmost in our mind when it comes to establishing our services offerings.

As in previous years the Speld Qld team has consistently responded to the challenges placed upon them and as always, continue to deliver high-quality services and support that meet our mission.

We could not achieve what we do without the wonderful leadership team, our caring, highly skilled psychologists and speech pathologists, educators and advisors, our literacy trainers, and specialist teachers. They remain focused on the needs of individuals with specific learning difficulties and those who teach and care for them.

It is critical for us to be financially strong, enabling the employment of experienced staff to deliver the support services needed. There are selected areas of our operation that would not be sustainable nor have the coverage required if it were not for the ongoing support of Education Queensland. Our partnership is crucial to ensuring the continued advancement of education and general welfare for individuals with specific learning difficulties.



# SPELD QLD CEO REFLECTION

The funding we receive allows us to operate the Education and Advisory team, undertake regional and remote assessments and provide a range of supports within the Kindy Inclusion project. Further, we are also extremely grateful to our generous sponsors and supporters. We could not provide subsidised services without their amazing financial support.

Once again the growth in our business units reflects the increasing need for our services:

In the 12 months to 30 June 2024, we received 2,200 assessment applications, an 18% rise on the previous year. To meet this increased demand, we employed a further 3 psychologists, one who is dedicated to regional and remote assessments and one being an addition to our clinic in Bundaberg.

Our two Sounds-Write (SW) trainers conducted 39 four-day workshops compared to 33 in the previous financial year.

Our library service, available to all financial members, loaned over 8,300 library resources during the year including non-fiction and fiction books, and educational games.



New Library Resources



Sounds-Write Workshops



# SPELD QLD CEO REFLECTION

The Education and Advisory team, which includes highly experienced teachers and a speech pathologist, manages over 1,300 enquiries a month. Besides providing specialist support and advice to teachers, other professionals, clients, and their carers, they also schedule the assessments and organise PDs and workshops.



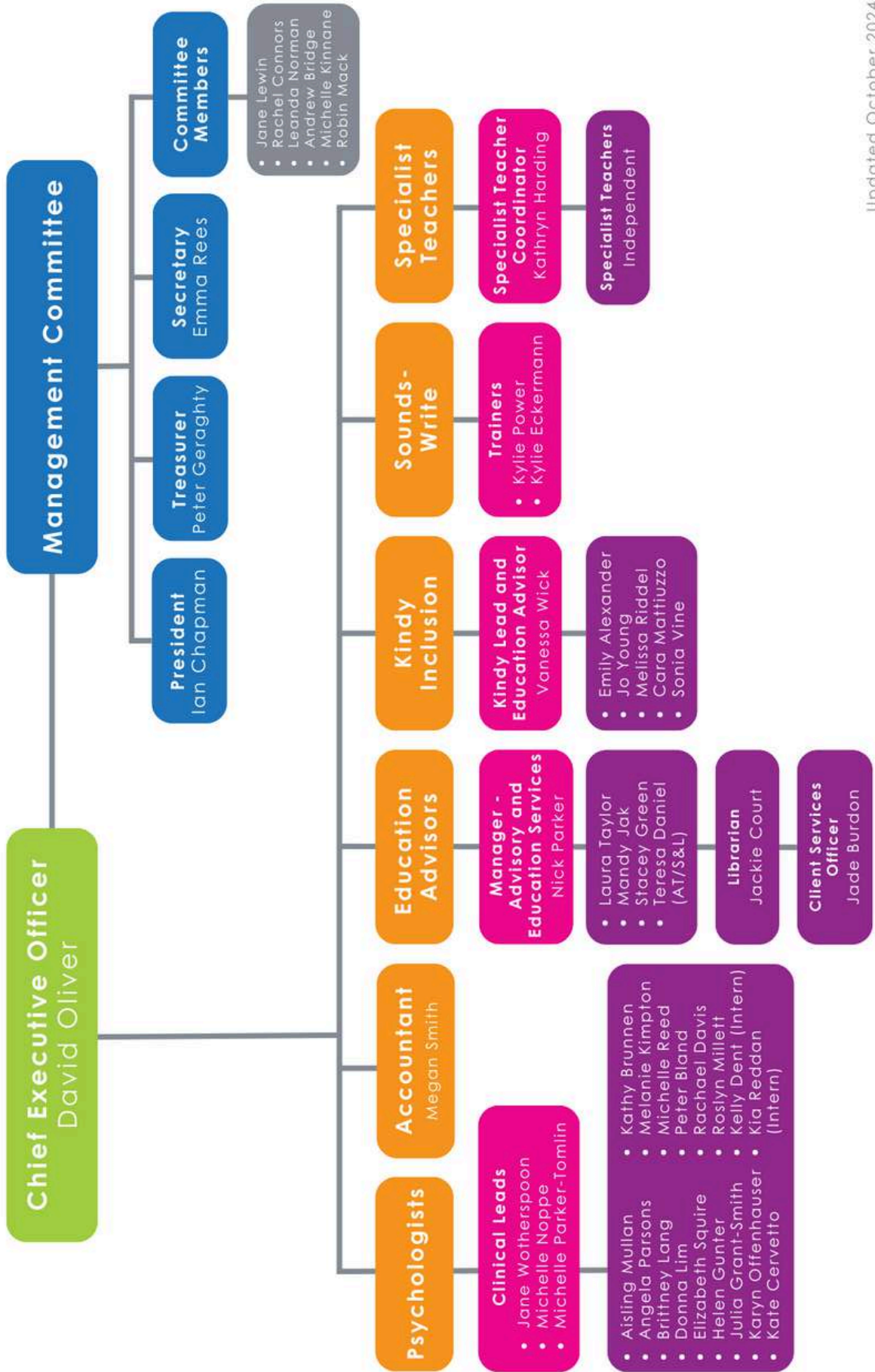
Kindy Inclusion Workshops

The Kindy Inclusion project has over 430 kindergartens registered, with the support program spanning much of Queensland. Support encompasses delivery of professional development, targeted support and provision of resources to educators.

I would like to thank the Speld Qld Management Committee for their ongoing support, leadership and advice. With our strategic plan operational for the last 12 months, we have great confidence that our future is secure and we will continue to strive to support all those in Queensland with learning difficulties.



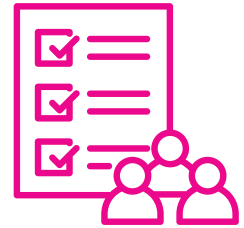
# ORGANISATIONAL CHART



# AT A GLANCE

## Assessment Service

1478 assessments have been conducted for children and adults.



## Specialist Teachers

Our Specialist Teacher/Tutor Network currently has 57 teachers supporting over 228 students across Qld.



## Workshops

Speld Qld facilitated 39 Sounds-Write workshops, training a total of 936 participants. Speld Qld also facilitated its first UFLI workshop, which was a huge success.



## Kindy Inclusion Service

Speld Qld Kindy Inclusion Service now has over 430 kindergartens registered.





# AT A GLANCE

## Library

8313 resources were borrowed from the Speld Library.



## Professional Development

16 one-on-one sessions and 7 professional development sessions were conducted. There were 172 email enquiries, and 150 phone enquiries regarding this service.



# SPELD QLD MEMBERSHIP

This year we saw a rise in membership from 2,215 to 2,871. This is a 30% growth reflecting the increase in psychoeducational assessments conducted and the number of Sounds Write courses being delivered. The number of school memberships has also increased as Speld Qld continues to deliver professional development across the education sector, as well as with supporting workplaces. Table 1 outlines Speld Qld Membership categories.

**Table 1 - Membership Types**

<b>Family</b>	Includes all immediate family living in a household.
<b>Family (Concession)</b>	For holders of a current Government issued concession card.
<b>School</b>	Covers all teaching, support, and administrative staff on one campus.
<b>Corporation/ Organisation</b>	Covers all staff within a corporation/organisation.
<b>Speld Qld Specialist Teacher</b>	For our Speld Qld registered Specialist Teachers. They must meet annual requirements and be approved by the Specialist Teacher Coordinator.



# SPELD QLD MEMBERSHIP

Figure 1: Membership by Region

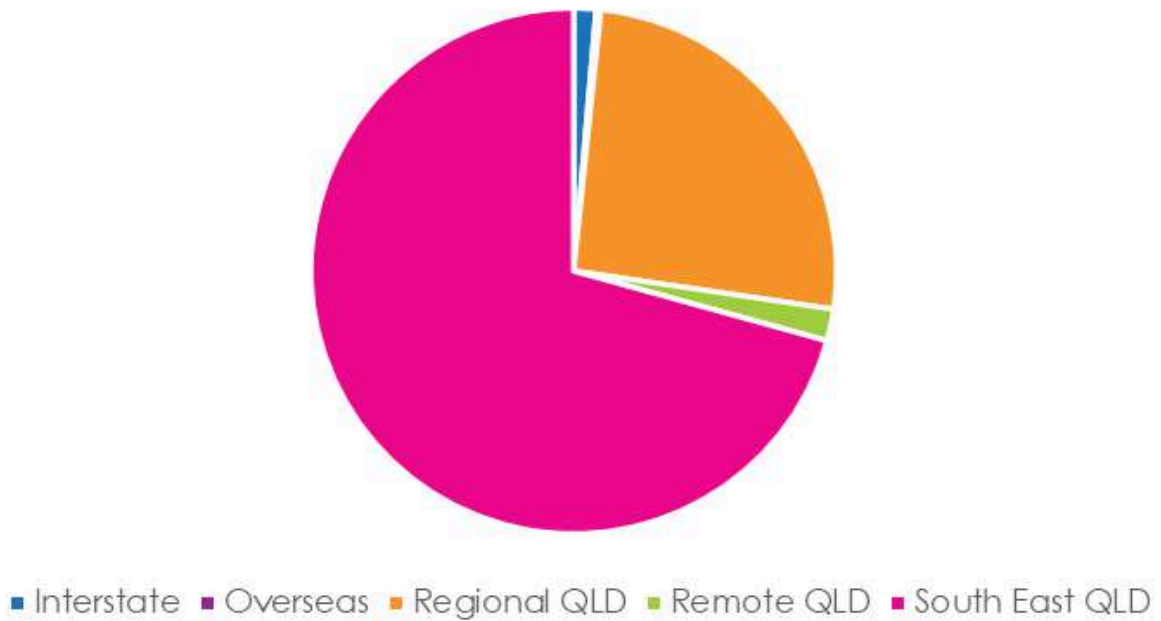
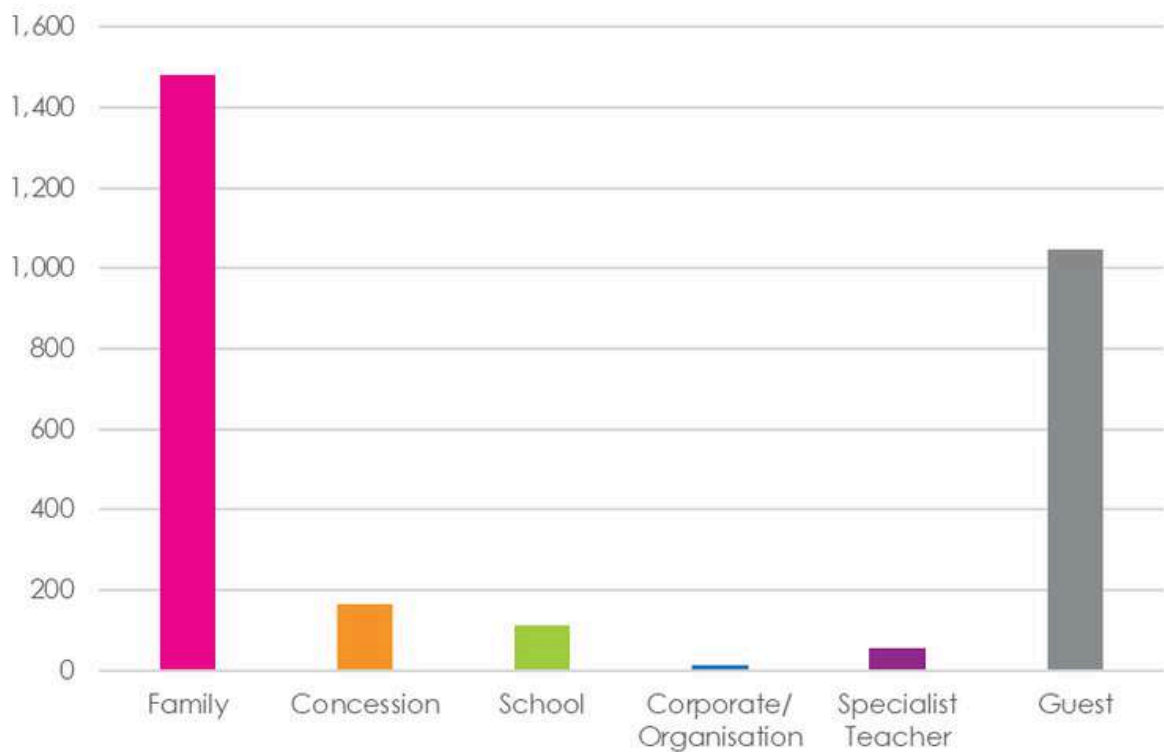


Figure 2: Membership by Type



# SPELD QLD MEMBERSHIP

Year 2023-24	Family	Family Concession	Corporate/ Organisation	School
July	87 (73)	9	-	6
August	127 (68)	11	-	15
September	94 (52)	8	1	5
October	139 (84)	17	1	13
November	164 (111)	6	-	23
December	76 (35)	3	4	6
January	88 (53)	8	1	3
February	195 (162)	27	2	14
March	153 (126)	20	1	13
April	108 (63)	13	-	8
May	117 (119)	11	2	6
June	131 (101)	30	-	1
Total	1,479	163	12	113

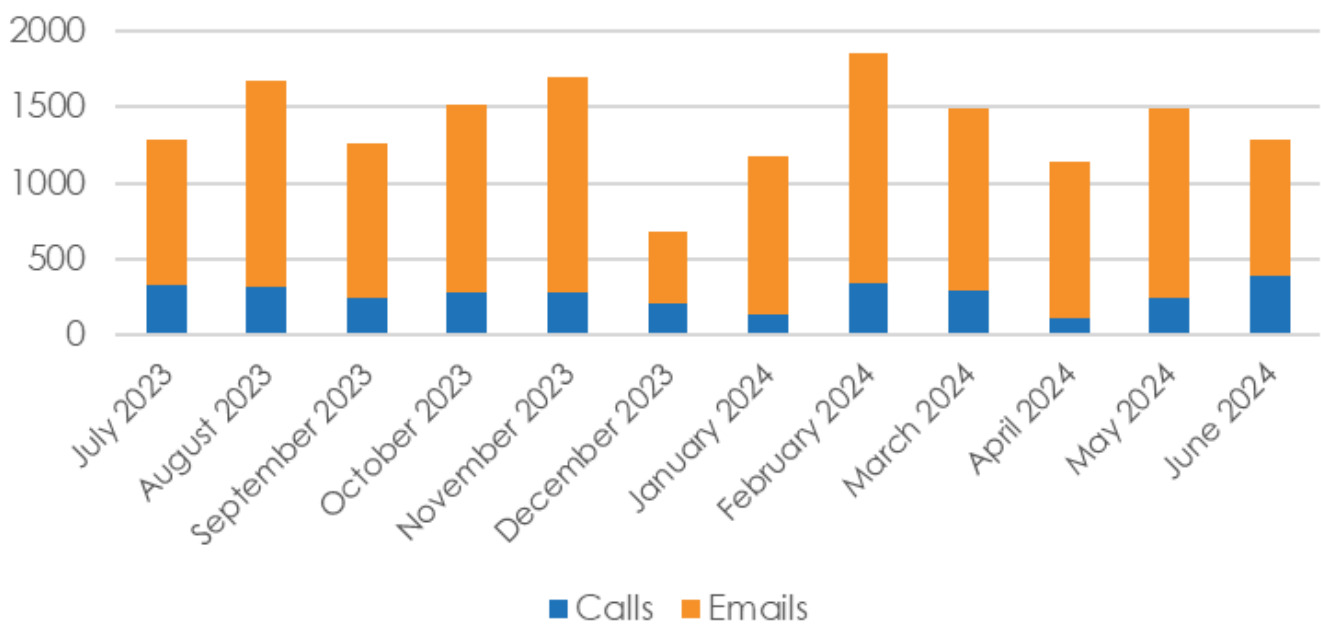


# ADVISORY AND EDUCATION SERVICES

Support, information and advice is offered to parents, teachers, and other professionals via our free telephone advisory line. Our Advisory and Education team are available Monday to Friday 8:00am - 4:00pm. Enquiries outside these hours are via email or voice mail with a response time of the next working day.

Initial contact for an assessment is via email. This explains the greater proportion of emails reported compared to telephone enquiries shown in Figure 1.

Figure 1:  
Advisory Enquiries July 23 - June 24



Overall, the Advisory and Education Service requests have more than increased again this year, with an average of over 1,380 enquiries per month. The months of February, August, and November received the highest number of enquiries, which coincides with the timing of parent teacher interviews, semester reports, questions regarding accommodations for ATAR exams and pupils returning to school. Many phone calls from parents result from contact with school staff, who recommend Speld Qld.



# ADVISORY AND EDUCATION SERVICES

Of the people who contact the Speld QLD Advisory Line:

**33%** requested general advice and information, while **46%** have specific questions regarding the assessment process.

This year **13%** of callers had a request for the Speld Qld librarian, **27%** sought information regarding Professional Development, Workshops and Seminars, and **4%** were enquiries regarding Specialist Teacher and Assistive Technology support.

Family members were **77%** of all callers to the Advisory Service. Teachers were **16%** of callers with enquiries covering workshop attendance and training, resource requests and information to support specific students.

**6%** of callers were adults, workplaces, or government agencies who were enquiring about assessments either for themselves or their employees. This reflects a growing awareness in the workplace of the need to support employees with learning difficulties.



# ADVISORY AND EDUCATION SERVICES

Figure 2: Advisory Telephone Requests

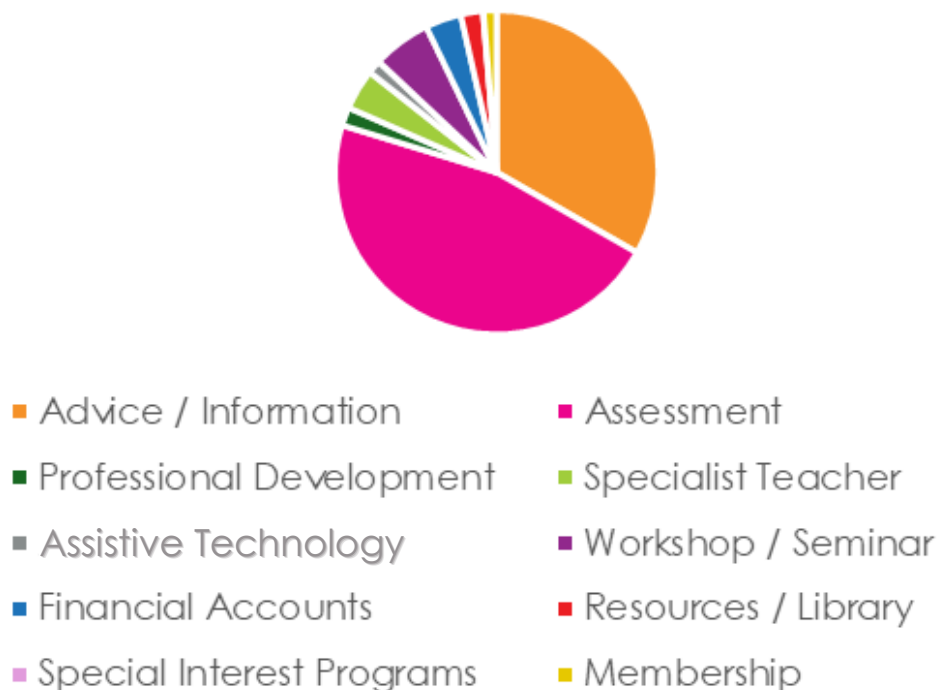


Figure 3: Advisory Enquiries by Caller



# ASSESSMENT SERVICE

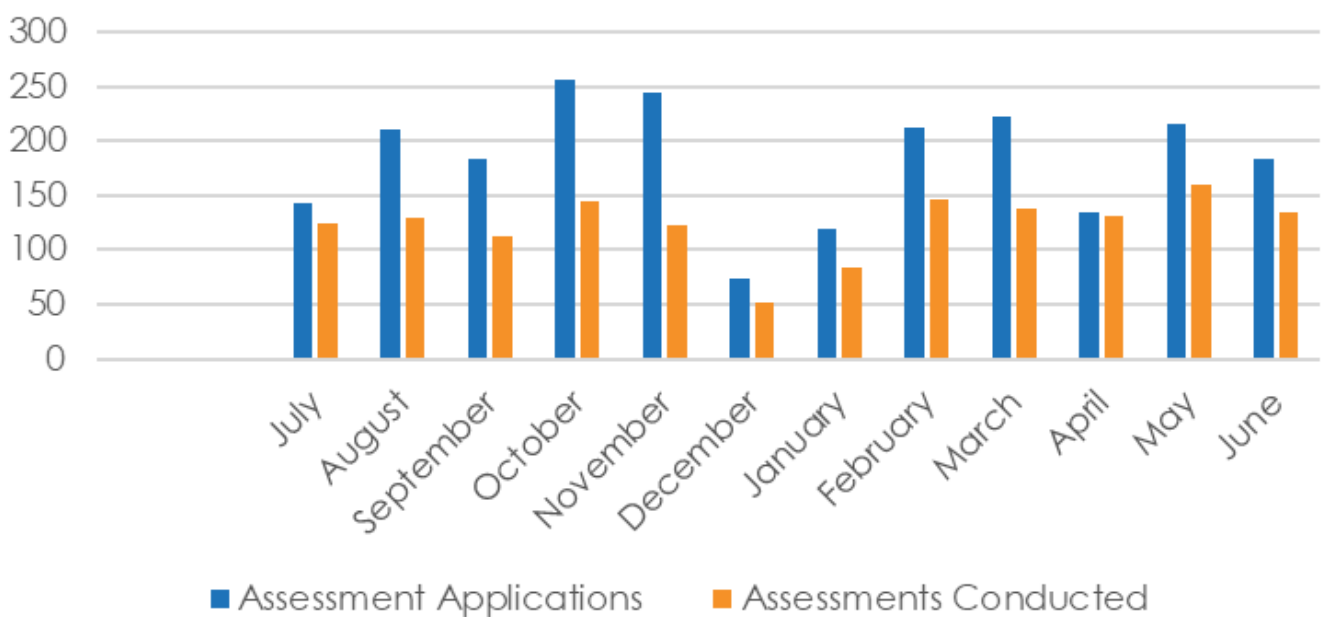
Over this period there were 2,200 applications for assessment with 1,478 conducted. As seen in Figure 1 below, there was significant correlation between assessment applications and bookings each month following the pattern of the school year. Our team of psychologists conduct assessments at our Brisbane, Dayboro, Benowa and Bundaberg offices.

Thanks to specific regional and remote funding from Education Queensland we have visited schools in regional towns including Mackay, Sarina, Mount Isa, Taranganba, Cairns and Gladstone among others.

As in previous years, where the situation warrants, we have also conducted online assessments for clients.

Speld Qld psychologists have also been able to conduct 57 subsidised assessments thanks to our generous supporters.

Figure 1: Assessment Applications and Bookings per Month July 23 - June 24





# ASSESSMENT SERVICE

Figures 2 and 3 provide a snapshot of the sectors and type of assessments conducted throughout the July 2023 - June 2024 period.

Figure 2: Assessment by Age Group

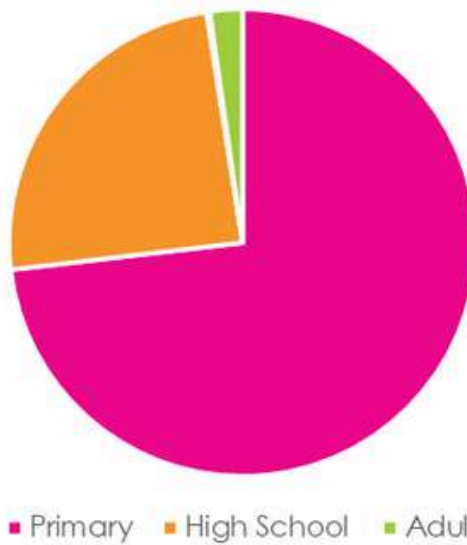
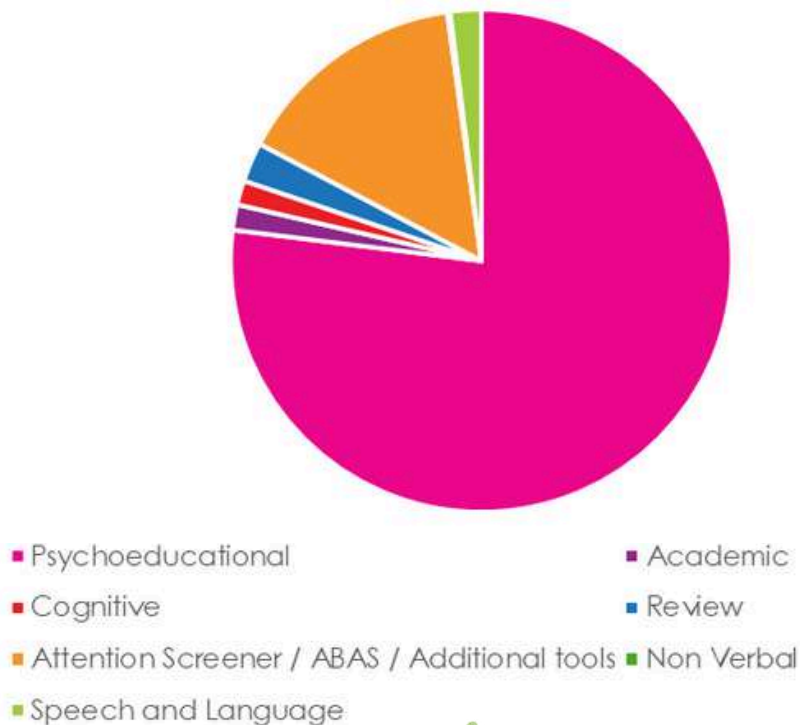


Figure 3: Type of Assessment



# SPECIALIST TEACHER SERVICE

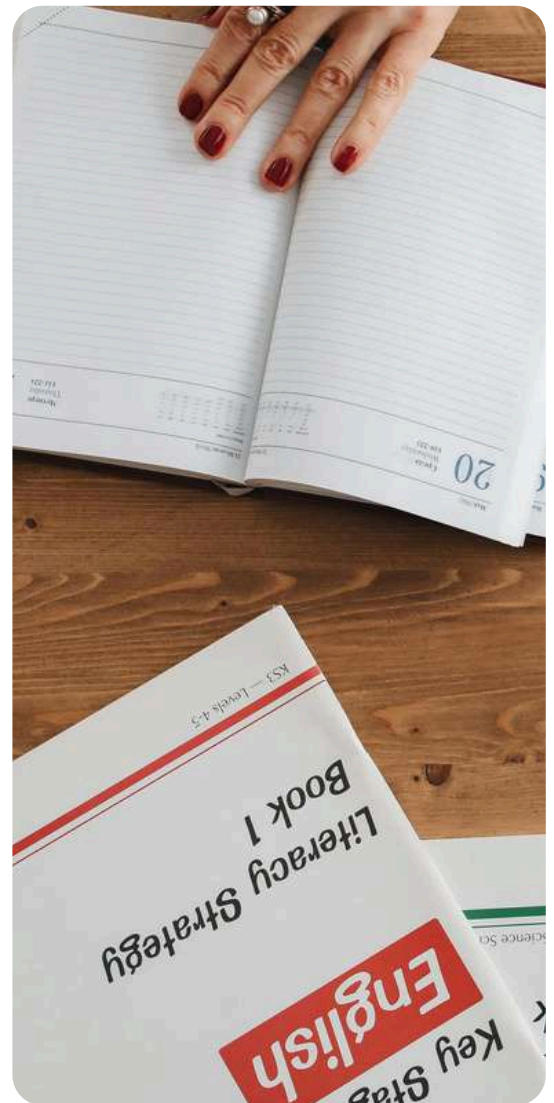
The Speld Qld Specialist Teacher network currently has **57** teachers supporting over **228** students across Qld, with the majority located in the Brisbane area. Many of our teachers are up-skilling or refining their practises to include online sessions, which also ensures our regional and rural families have access to this service.

From Jan-June 2024, we had **407** enquiries from **188** families through the online directory, plus those who made contact via email and phone. Membership is a requirement to access the Specialist Teacher service, with **97** of these families joining to access tuition enquiries, **23** had assessments completed in the few months prior, and the remainder were existing members.

Specialist Teachers participated in a number of Professional Learning opportunities including our full-day session in April. We expanded our knowledge of Dyscalculia and learnt more about the Psychoeducational Assessments. It was a great opportunity for us to network together, with **21** teachers meeting each other and Speld Qld staff in person, whilst learning, and sharing resources.

Teachers, who were unable to attend, watched a recording of our sessions and participated in separate discussions. Throughout the year, we also had group Zoom sessions to discuss administration, business practices, and pedagogical topics.

Many teachers have commented that a highlight of their learning this year was sharing with Speld Qld staff in 2 sessions on the topic of Development Language Disorder.



# SPECIALIST TEACHER SERVICE

Focus for the 2024-25 year is to increase connections between families and teachers (initial enquiry through to ongoing tuition). This will be achieved through changes to our new website and a more personalised referral/enquiry system. More experienced Specialist Teachers continue to be sought, particularly in areas where demand is high. Speld seeks opportunities to promote our services to the community, with the Gold Coast being an area of focus for this next year. The network has limited teachers in the Gold Coast region, with the aim to recruit more Specialist Teachers to support these families.

We look forward to continuing to build and foster a collaborative and supportive network, whilst supporting students and families across Queensland.

## Quotes from Specialist Teachers and Families

*'I love to hear my students say "I get this now or I understand this or this is easy..." regarding a maths concept/problem etc that was previously too difficult for them to complete. Through the opportunity to be a Speld specialist teacher, I know I have made a difference for my students by providing them with encouragement and boosting their self-confidence.'*

*'It has been a great joy for me to support an adult learner who has longed to read her entire life. It is a life changer for her to now have some skills to write cards to her friends and family and to continue working towards a goal of being able to find her own movie choices on Netflix.'*

*'Just wanted to let you know that my husband and I are seeing change in our daughter. I believe she is finally starting to catch up! It's kind of miraculous. I don't really know or understand how you're doing it, but I do know she loves working with you and I'm sure that's a huge part of all this.'*



Example of a Specialist Teacher's Dedicated Workspace



# ASSISTIVE TECHNOLOGY

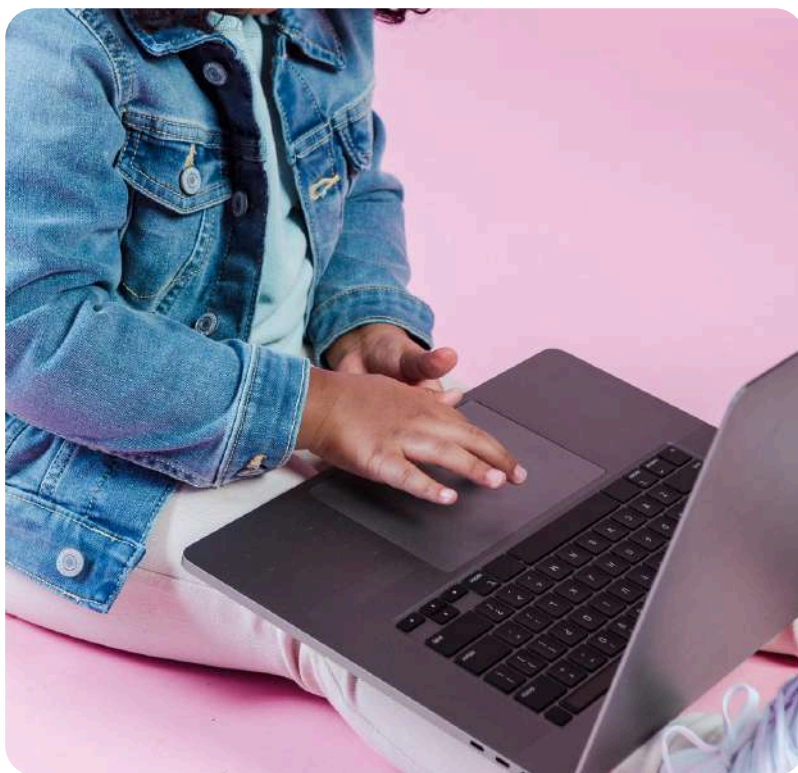
There continues to be strong demand for our Assistive Technology (AT) service over the past 12 months. Our Speech Pathologist has a dual role providing AT sessions, and general education advisory services. These AT sessions are conducted face-to-face and online. There were 16 one-to-one sessions with students and their families, and 7 Professional Development (PD) sessions. These sessions aided in establishing relationships with families and schools.

Thanks to our Regional and Remote Funding from Education Queensland, workshops have been undertaken with educational staff in Thangool and Childers, as well as individual consultations with families Queensland wide.

Sessions were also requested by students, families and schools wanting to increase their capacity with Assistive Technology to gain documentation and approval from AARA for assistive technology provisions to be accessed for external ATAR assessment.

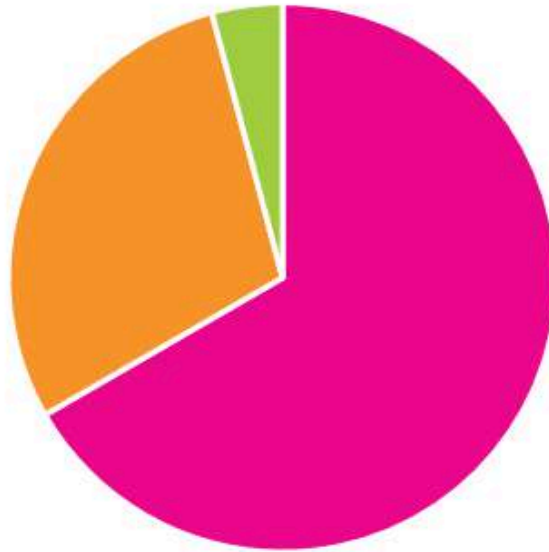
Adult learners also sought advice on assistive technology with 2 individual sessions conducted. Phone and/or email consultations on available technology increased year on year, with 172 email enquiries and over 150 phone enquiries.

*'Thanks so much for this morning's chat. Your support and advice is greatly valued and appreciated. I will look into all this and set up some tech for my child at school.'*



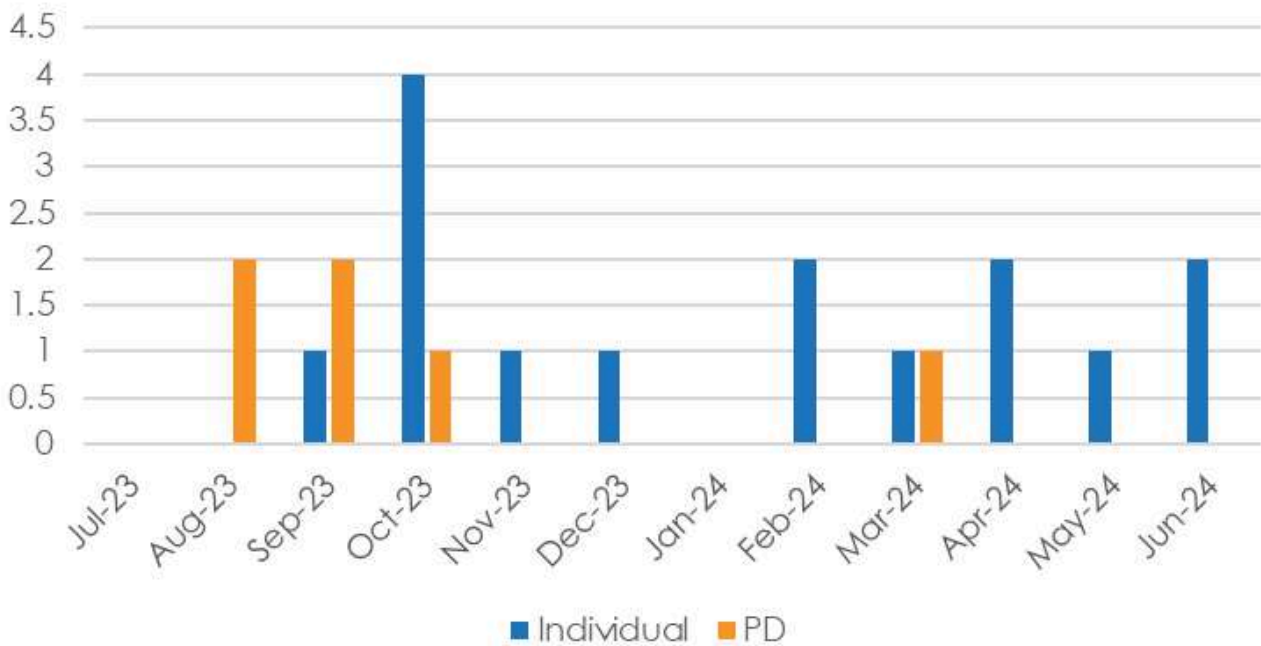
# ASSISTIVE TECHNOLOGY

## AT Service Delivery



■ Individual   ■ Professional Development   ■ School Consultation

## Monthly Sessions



■ Individual   ■ PD





# Sounds-Write

FIRST RATE PHONICS

*Sounds-Write is a synthetic phonics curriculum that is research and evidence-based. Participants attend a four-day, intensive training during which they are informed about how to deliver the program including time to practise the lessons. The course includes a rationale for this method of teaching and an examination of the research that influences the Sounds-Write program. Therefore, educators leave with an informed understanding of the teaching of reading and spelling and a practical way to implement it in an explicit and systematic way. The workshops also encompass conversations about assessment, the utilization of decodable readers, and the program's adaptability. Sounds-Write is suitable for whole-class instruction from Prep to Year 2, with reinforcement in Year 3. Furthermore, it proves effective for intervention for students who are falling behind, and it is applicable to teenagers and adult learners.*

During the reporting period, our two Speld Qld Sounds-Write trainers have continued to deliver Sounds-Write to primary and high school teachers, teacher assistants, principals, special education teachers, and speech therapists. The courses have been held at various venues throughout Brisbane and regional Queensland towns. The feedback has continued to be very positive, and the courses book out quickly.

This reporting period, Speld Qld facilitated **39** Sounds-Write workshops, training a total of **936** participants. These workshops were held at **14** different locations including Brisbane, Toowoomba, Ipswich, Sunshine Coast, Gold Coast, Hervey Bay, Rockhampton, Mackay, Rathdowney and Townsville. Speld QLD remains committed to delivering these highly sought-after workshops to regional Queensland during 2024 and beyond. Workshops are currently planned for Hervey Bay, Ingham and Caboolture, with enquiries for further regional locations in 2025.

## The Sounds-Write Team



Kylie Power



Kylie Eckermann





# Sounds-Write

FIRST RATE PHONICS

A snapshot of feedback for the Sounds-Write program is provided below:

**If someone you knew was considering coming to the course, what advice would you give them?**

*'Definitely attend, the course is to the point and would be helpful for literacy clients of all ages.'*

*'Go! It's very well planned and delivered and can be used in a lot of varying contexts.'*

*'Embrace every detail, it is a very practical program.'*

*'Definitely do it. Best PD for teaching kids to read, write and spell.'*

**Were your objectives achieved?**

*'Yes. I now have a greater understanding of the program and how it works, and have also gained an understanding of how to teach each of the lessons.'*

*'Definitely achieved. I have gained a greater understanding and wonderful insight into lessons, plannings and the underlying theory.'*

*'Yes! It's been the only formal training of phonics that I've ever had in all my teaching career. I now feel more confident in explaining sounds and how we blend them together.'*

*'Yes. The program has a clear scope and sequence, along with criteria to progress students.'*

*'Yes course content and presenter completely explained underpinning theory behind Sounds Write and thoroughly modelled and explained how to implement.'*



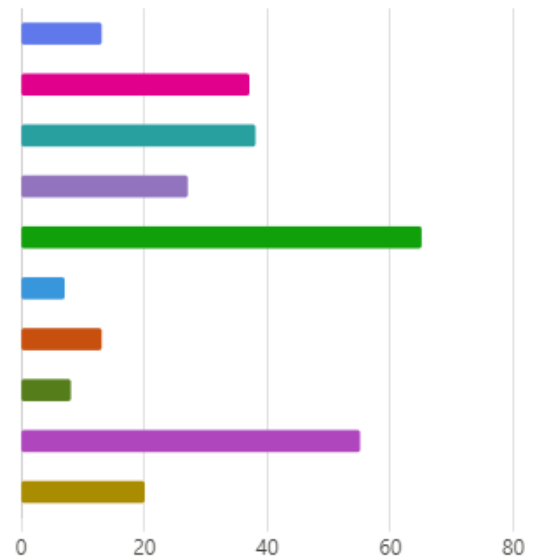


# Sounds-Write

FIRST RATE PHONICS

Sample of participants completing survey:

● principal or deputy principal	13
● prep teacher	37
● year 1 teacher	38
● year 2 teacher	27
● teacher in other years (please say which)	65
● literacy/phonics lead	7
● special ed coordinator	13
● teaching/educational assistant	8
● speech pathologist	55
● other (please specify)	20



Sounds-Write remains a highly sought-after workshop with all workshops for the remainder of the year experiencing strong bookings and many enquiries from schools from all sectors. Speld Qld remains committed to delivering this in-demand training to all those looking for effective, evidence-based practice, ensuring optimal progress in reading and spelling for Queensland students.





# WORKSHOPS AND PROFESSIONAL DEVELOPMENT

There is continued high demand for quality workshops, with **61** workshops presented by speakers sourced nationally and internationally during this period, and attended by **2,066** people, as outlined in Table 1. Workshops were divided between online or in-person during this period with a number of regional visits.

**Table 1**

Workshop	Location	Attendees
Accommodating Students with Learning Difficulties in all Classrooms	Brisbane, Ormeau, Nebo, Robina, Maryborough, Amberley	547
Dyslexia	Online	42
Dyscalculia	Nebo, Maryborough, Online	86
Executive Function	Munduberra	34
Implementing PLD in Early Years	Brisbane	12
Implementing PLD -Junior Primary	Brisbane	72
Implementing PLD -Upper Primary	Brisbane	90
Parent Support Group	Online	94
Sounds-Write	Brisbane, Urangan, Mackay, Townsville, Rockhampton, Toowoomba, Sunshine Coast, Gold Coast, Rathdowne	1011
UFLI Foundation implementation Workshop	Brisbane	78



# KINDY INCLUSION PROJECT

At the launch of the Speld Kindy Inclusion Service in June 2023, an initiative funded by the Queensland Government, our program began with four registered kindergarten services in Brisbane. Fast forward to 2024, we now have over 430 kindergartens registered, spanning from the Torres Strait in the north to Coolangatta in the south.

Support has been delivered face-to-face to southeast Queensland, as well as regional areas and surrounds such as Mt Isa, Cairns, Rockhampton, Mackay, Gladstone, Toowoomba, Ipswich, Emerald and Kingaroy. Online support has included services in Blackwater, Pentland, Mornington Island, Mossman and Doomadgee.

Kindergarten services have been supported through the Speld Kindy Inclusion Service through the delivery of professional development, targeted support, the provision of resources, and professional conversations with the aim to enhance educators' inclusive practices. Our dedicated team providing these vital services includes four education advisors, three paediatric speech pathologists, a teacher librarian and support staff.

To accommodate the expansion of the kindy program, increased staffing and additional hands-on resources in the Speld Kindy Library, Speld Qld opened a new office in Holland Park in July 2024. The Kindy team is now based in this office.



# KINDY INCLUSION PROJECT

With a focus on both increasing educators understanding of potential learning and language challenges and providing practical and hands on support for implementing evidence-based practices, Speld Kindy has supported educators in oral language development. At the heart of our support is the importance of listening to the story of each kindergarten and responding to the specific needs and challenges in their context. Feedback from services has been overwhelmingly positive.

*'Thank you so much for the wonderful 'practicalness' of the PD. I did have an extensive understanding, as it is a passion area for me prior, however, it is wonderful to hear new ideas or refresh an old idea and discuss with others how this will work with specific children in our care right then and there! Knowledge known may be extensive but there is always more to learn! Your presentation style with clear visual ideas and the hands-on resources -some store bought, some readily and easily made was spot on!! Thanks - loved it and cannot wait for the next one!!'*

*'Our team always learn so much through the Speld PD sessions. They are so wonderfully presented and informative. We are always inspired to try new things in our classrooms and how we can support the children in our care.'*

*'The targeted support was beneficial as it demonstrated the techniques that could be used in our environment. Being able to watch first gave me the confidence to have a try for myself.'*

*'Your speech pathologists have been extremely helpful and supportive, and nothing is too much trouble. They explain everything in detail and provides examples for further understanding. I cannot thank them enough for all the help they have provided our centre.'*



# KINDY INCLUSION PROJECT

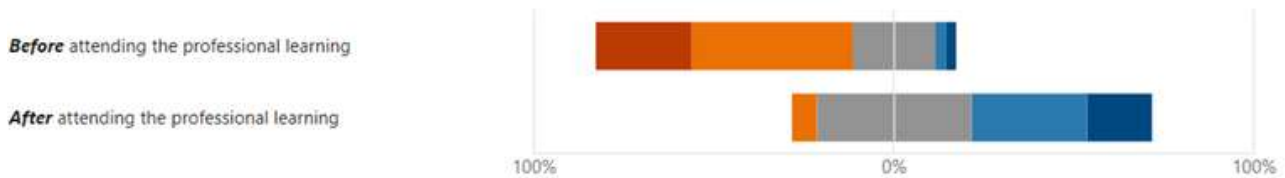
Data collected from feedback before and after professional development shows that the Speld Kindy Inclusion Service has had a significant impact on Kindy educators. In the areas of knowledge and understanding of learning and language disorders, how to support language challenges and enhancing their inclusive learning environments, workshop participants reported substantial growth.

Below are examples of educator feedback:

Please rate your knowledge of how to support children with a potential learning or language disorder...

[More Details](#)

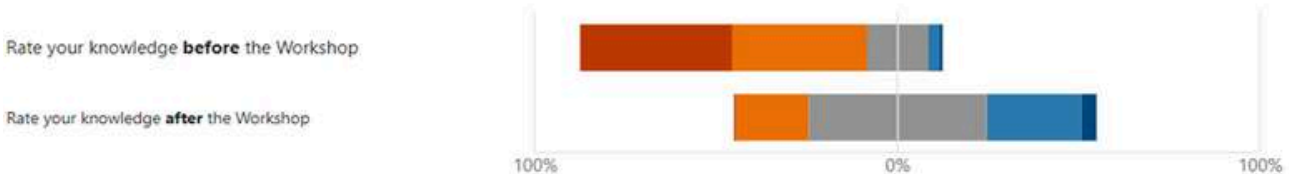
■ Limited 
 ■ Average 
 ■ Good 
 ■ Very good 
 ■ Excellent



Rate your understanding or awareness of Developmental Language Disorder (DLD)

[More Details](#)

■ Limited 
 ■ Basic 
 ■ Intermediate 
 ■ Advanced 
 ■ Expert



Rate your understanding or awareness of Specific Learning Disorder - Reading (Dyslexia)

[More Details](#)

■ Limited 
 ■ Basic 
 ■ Intermediate 
 ■ Advanced 
 ■ Expert



# KINDY INCLUSION PROJECT

How relevant was this workshop for your service?

[More Details](#)

[Insights](#)

<span style="color: orange;">●</span> Somewhat relevant	44
<span style="color: green;">●</span> Very relevant	361



Looking ahead, the Speld KIndy Inclusion Service will continue its commitment to supporting kindergarten services across Queensland with a focus on being relevant, practical and evidence-based, promoting inclusive practices with a particular focus on oral language development. Upholding and embracing the five core values of Speld Qld will continue to guide our work.



# LIBRARY SERVICE

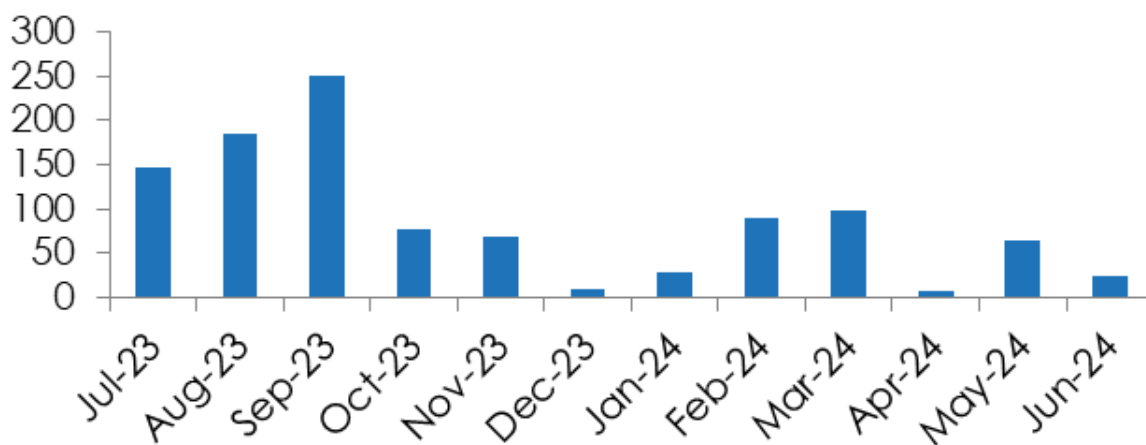
The Speld Qld library continues to offer a popular selection of phonics readers, catering to a wide audience from beginners to teens and adults. These readers are available for borrowing as part of a set, which includes a workbook featuring multisensory activities designed to complement the book series.



## New Resources

We had a large spike in new resources in September 2023. New resources have increased this period by **543** as compared to the previous period. Some examples of these new resources are above.

## New Resources

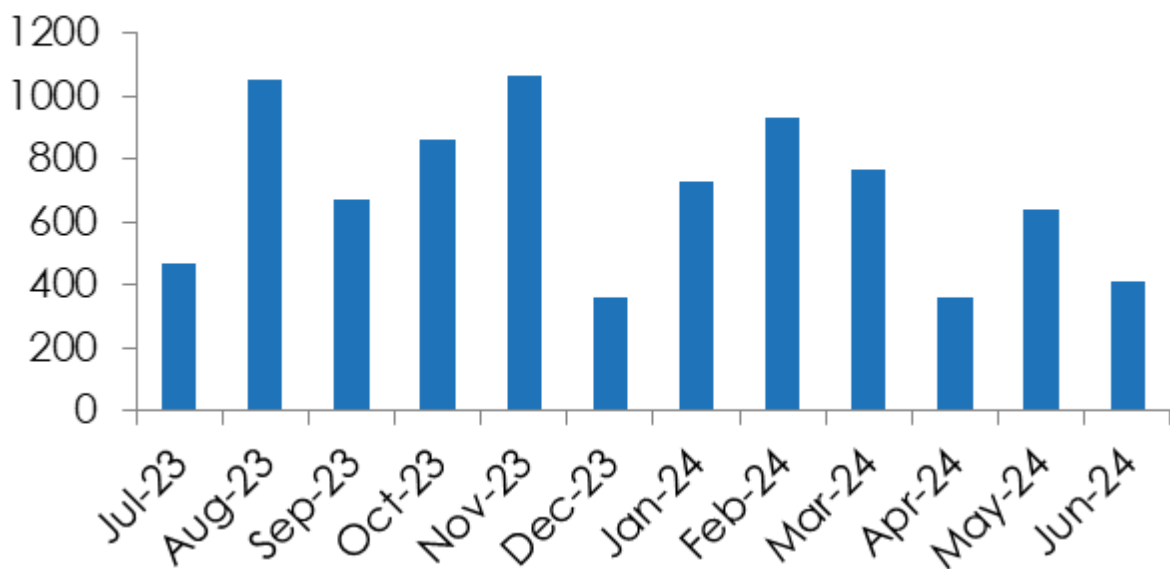


# LIBRARY SERVICE

## Items Borrowed

Items borrowed fluctuated throughout the period with a peak in November 2023. We had **8,313** resources borrowed from July 2023 to June 2024, an increase of **1,045** borrowed resources.

## Library Resources Borrowed



## Members

Members may borrow up to 6 resources at a time for six weeks. Search for resources on our online Library Management System and place reservations, or call/email our Speld Qld office.



# FINANCIAL STATEMENTS

## SPELD QLD INC

Statement of profit or loss and other comprehensive income for the period of 1 July 2023 to 30 June 2024.

Income	2024	2023
Income from government (including grants)	1,279,710	640,838
Other grants	62,413	0
Contributions (members)	145,928	144,170
Donations	82,524	6,440
Revenue from providing goods or services	2,516,672	2,240,029
Revenue from investments	41,010	20,070
Other income	3,931	10,848
<b>Total Income</b>	<b>4,132,188</b>	<b>3,062,395</b>
Expenses		
Cost of goods and services provided	547,903	334,848
Employee expenses	3,001,970	2,329,525
All other expenses	397,572	261,007
<b>Total Expenses</b>	<b>3,947,445</b>	<b>2,925,380</b>
<b>PROFIT/(LOSS)</b>	<b>184,742</b>	<b>137,015</b>





# FINANCIAL STATEMENTS

## SPELD QLD INC

Statement of financial position as at 30 June 2024.

Assets		
Current Assets	30 June 2024	30 June 2023
Cash and cash equivalents	2,345,733	1,808,951
Trade and other receivables	172,180	109,294
<b>Total Current Assets</b>	<b>2,517,913</b>	<b>1,918,245</b>
Non-Current Assets	30 June 2024	30 June 2023
Deposits Held	8,367	
Property, plant and equipment	65,576	78,882
Intangible assets	556	1,887
<b>Total Non-Current Assets</b>	<b>74,499</b>	<b>80,769</b>
<b>TOTAL ASSETS</b>	<b>2,592,413</b>	<b>1,999,014</b>



# FINANCIAL STATEMENTS

## SPELD QLD INC

Liabilities		
Current Liabilities	30 June 2024	30 June 2023
Trade and other payables	251,371	392,982
Other liabilities	918,952	368,686
<b>Total Current Liabilities</b>	<b>1,170,324</b>	<b>761,668</b>
<b>Total Liabilities</b>	<b>1,170,324</b>	<b>761,668</b>

<b>Net Assets</b>	<b>1,422,089</b>	<b>1,237,346</b>
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Equity	30 June 2024	30 June 2023
Retained surpluses	1,422,089	1,237,346
<b>TOTAL EQUITY</b>	<b>1,422,089</b>	<b>1,237,346</b>



# Contact Us

## Office Address

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## Contact

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07 3391 7900  
www.speld.org.au

## Business Hours

Monday - Friday  
8:00am - 4:00pm

