

Speld Qld 2022 - 2023

Annual
Report





By Unknown author. Licensed under CC BY-NC-ND

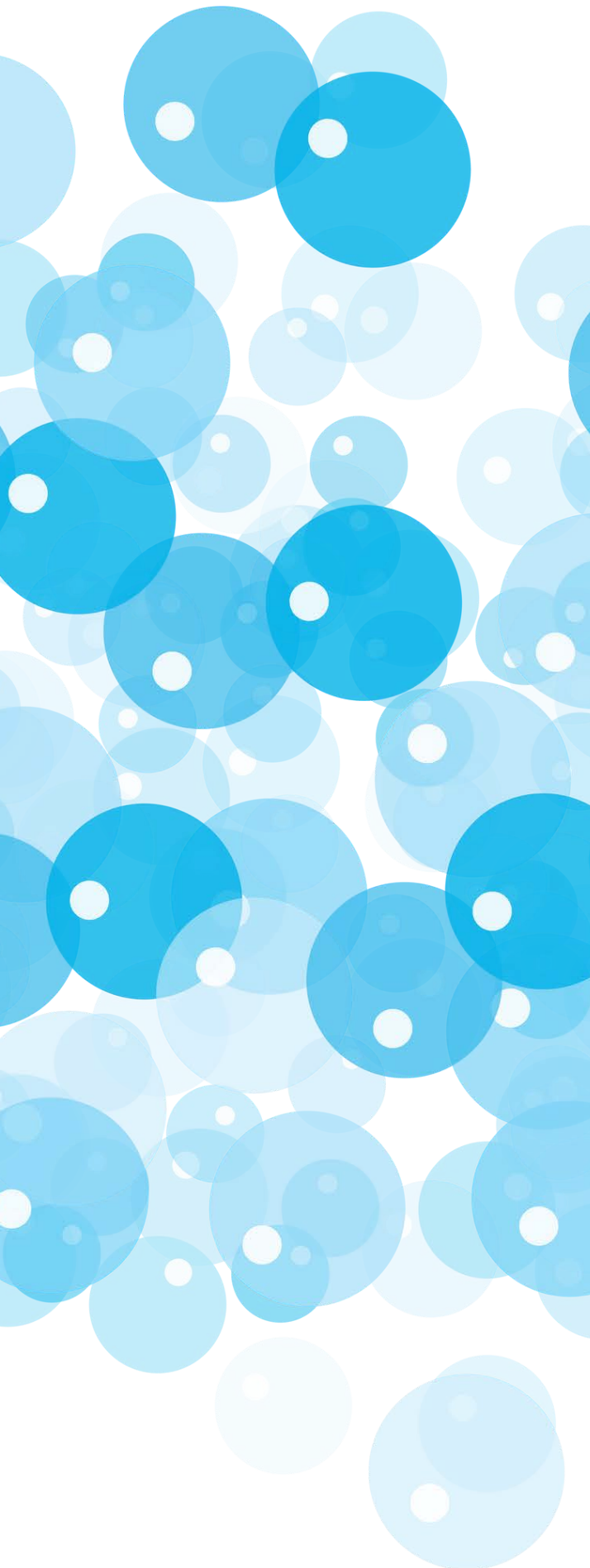
Acknowledgement of Country

Speld Qld acknowledges Traditional Owners of Country throughout Australia and recognises the continuing connection to lands, waters and communities. We pay our respects to Aboriginal and Torres Strait Islander cultures; and to Elders past and present.



Supporting people experiencing
learning difficulties

Table of Contents



Introduction	4
Our History and Our Supporters	5
Mission, Vision and Aims	6
Our Values	7
President's Review	9
Management Committee	
Overview	11
Speld Qld CEO's Reflection	13
Organisational Chart	14
2022-2023 At A Glance	
Service Reports	16
Speld Qld Membership	18
Advisory and Education Service	21
Assessment Service	23
Specialist Teacher Service	24
Assistive Technology Services	26
Sounds-Write Program	28
Workshops and Professional Development	30
Kindy Inclusion	32
Library Services	33
Speld Qld Inc Financials	37
Speld Qld Inc Contacts	



Speld Qld was founded in 1969 by Patricia Savage, an inspirational woman who wanted to ensure her child received the very best education. Since its inception, Speld Qld has grown and developed ensuring the needs of its members are met. In October 2014, Speld rebranded and refocused its attention, with a promise to ensure our services and professional development are accessible for those in regional, rural and isolated areas of the state.

Speld Qld is a non-for-profit working with State, Catholic and Independent schools and also offering services to training organisations and workplaces. Working with families and teachers, our not for profit organisation provides evidence-based advice and services to assist students to meet their individual educational needs.

Speld Qld Inc Supporters



Civic Solutions is a not-for-profit organisation and a leading provider of employment, training, and support services to individuals and businesses in the community.



Through the Non-State Special Needs Organisation Program and the Kindy Inclusion Project, the Queensland Department of Education continues to support Speld Qld.



The WORTH Foundation is a not-for-profit that supports individuals' development as active and informed citizens through civic education and leadership training.



The word "MISSION" is written in white, bold, uppercase letters inside a blue, jagged-edged shape that resembles a starburst or a speech bubble. There are two small green star-like symbols on either side of the word.

Speld Qld supports and empowers Queenslanders experiencing learning difficulties to realise their full potential.

The word "VISION" is written in a bold, pink, uppercase font with a yellow outline.

To lead the delivery of high-quality services that enhance learning outcomes for Queenslanders experiencing learning difficulties.

The word "AIMS" is written in a bold, orange, uppercase font with a white outline.

To increase community awareness of learning difficulties and provide opportunities for improved access.

To seek, utilise, promote and share evidence-based research and best practice regarding learning difficulties.

To provide support and services for students and adults experiencing learning difficulties, their families and professionals.



Our Values

Compassion

In all that we do, we embody compassion, fostering empathy, understanding, and dignity to empower and uplift the lives of individuals we support.

Accessibility

We believe that accessibility is a fundamental right that ensures equal opportunities, inclusion, and dignity for all individuals, regardless of their abilities.

Respect

Respect is the cornerstone of our organisation, as we honour and value the inherent worth, diversity, and contributions of every individual we encounter.

Integrity

Integrity is our guiding principle, as we consistently uphold honesty, transparency, and ethical conduct, earning the trust and confidence of those we support and collaborate with.

Perserverance

We are committed to supporting people to overcome their challenges, embrace resilience and pursue personal growth. We believe that perserverance is an invaluable virtue that empowers individuals to achieve their highest potential.

President's Review

Looking back on the past 12 months, it has been exciting to see Speld Qld achieve new levels of support for people with learning difficulties. The significant growth in capacity and capabilities has been matched by the ongoing commitment of the Speld Qld team to help in every way they can – and that has been inspirational!



Ian Chapman, President

Speld Qld has been supporting people with learning difficulties across the state for over 50 years, providing educational advice, psychoeducational assessment, specialist teaching, assistive technology consultations, professional development, workshops, a library, and more. The number of Queenslanders who could benefit from Speld Qld services has always exceeded our capacity to meet their needs, but this past year has seen major progress in resolving this problem. I will leave it to our Chief Executive Officer (CEO) David Oliver, to document the new staff and demographics that Speld Qld can now offer. The huge reduction in assessment wait times, growth in Sounds-Write training, and push to provide improved coverage of service in regional and remote areas, are facts of significant pride for the Management Committee and entire Speld Qld team.



Sounds-Write
FIRST RATE PHONICS

On the subject of the Management Committee, there has been continued evolution which has brought new skills and energy to the table. As a volunteer body that requires both considerable time and personal responsibility, it is not always an easy ask. I would like to thank both Gavin Bryce from the Qld Academy For Creative Industries and Kirrily Boulton from Endeavour Foundation, who both concluded their tenure following the 2022 AGM. Kirrily served for a number of years on the committee and contributed substantially to the extensive project to update the Speld Qld constitution which meant we started the year with a solid achievement.

President's Review

Over the course of the year the Management Committee has added significant expertise with Susan Lindsay, Executive Director with Presbyterian and Methodist Schools Association (PMSA), Leanda Norman, the Head of Curriculum at Algester State School, and Andrew Bridge, Managing Director of Audacity Consulting. At the 2023 AGM we farewelled Joanne Nyland from Griffith University who has served as the Management Committee Secretary and been a powerful colleague for positive change as Speld Qld has grown.

I would also like to recognise Emma Rees for stepping into the Secretary role and Kris Trott for continuing in the crucial Treasurer capacity.

Important wins of the year included the Queensland Department of Education confirming their support of Speld Qld and committing another three years of funding to educational outcomes. Civic Solutions and the Worth Foundation have generously provided ongoing support.

Recently, the expanded nine member committee and a contingent of the Speld Qld staff and leadership team committed to participate in the 2023 to 2026 Speld Qld Strategy Planning session. With thanks to Lynn Foley OAM for facilitating the session and, in particular, thanks to Susan Lindsay for wrangling the results into a concise outline. This new document has been finalised and will help us move forward with clarity of purpose and greater cohesion.

Finally, as the first full year with our new CEO David Oliver, I would like to thank David for achieving the financial goals set, while building capacity and striving to reach new levels of service. There is genuine goodwill, teamwork, and transparency between the Management Committee and leadership team, and a real desire to continue to deliver better outcomes for all Queenslanders.



Management Committee



Ian Chapman
President

Owner/Founder VMP and VMP eLearning. Career in radio, television and media production. Joined the committee in 2018.



Kris Trott
Treasurer

Company Secretary with two research groups; SmartSat CRC Ltd (satellite research) and Canthera Discovery (cancer therapeutics). Joined the committee in 2022.



Joanne Nyland
Secretary

Deputy Director, Advancement and Head of Alumni Relations at Griffith University. Extensive higher education experience in the UK and Australia. Joined the committee in 2019. Resigned in 2023.



Emma Rees
Secretary

A senior communications leader at Endeavour Foundation. Extensive experience in service-based environments communicating with varied stakeholder groups. Joined the committee in 2022. Appointed Secretary in 2023.



Rachel Connors
Committee Member

Lawyer and Knowledge Manager at Hopgood Ganim Lawyers and casual academic faculty member of T.C Beirne School of Law, UQ. Joined the committee in 2022.

Management Committee



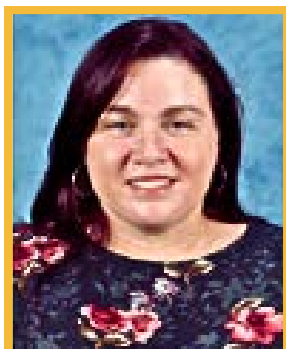
Jane Lewin
Committee Member

An experienced lawyer currently working in-house for a financial services company in Brisbane as a Regulatory Change Lead. Joined the committee in 2022.



Susan Lindsay
Committee Member

Executive Director - People and Culture at the Presbyterian Methodist Schools Association. Highly experienced encompassing strategy, governance and policy. Joined the committee in 2023.



Leanda Norman
Committee Member

Head of Department - Curriculum with vast experience in creating successful outcomes for all students and staff. Joined the committee in 2023.



Andrew Bridge
Committee Member

Director and General Manager in the ICT industry. Andrew brings years of experience in business operations and development. Joined the committee in 2023.



Speld Qld CEO's Reflection



David Oliver
Chief Executive Officer

Like all individuals, communities, and organisations, the 2023 financial year has seen us operate with more freedom after three years of Covid restrictions and shutdowns. The Speld Qld team has consistently responded to the challenges the last few years have placed upon them and as always, continue to deliver high-quality services and support that enrich the learning outcomes for Queenslanders experiencing learning difficulties. Our team of experienced psychologists, educators, and advisors remain focused on the needs of individuals with specific learning difficulties and those who teach and care for them.

Our financial performance reflected the underlying strength and maturity of our business units. It is critical for us to be financially strong and self-sustaining, enabling us to deliver the support our current and future clients need.

- As presented in our financial statements, Speld Qld returned a modest surplus in the 2023 financial year, while maintaining a strong balance sheet that will provide confidence to our clients and staff of our long-term viability.

Our various business units experienced unprecedented growth.

- In the 12 months to 30 June 2023, we received close to 1,900 assessment applications, a 17% increase on the previous year. This saw an equivalent percentage increase in the number of assessments conducted. We met this increase demand by employing 8 new psychologists and expanding our business operations by opening new clinics in Benowa (Gold Coast), Dayboro (Moreton Bay), and most recently at Bundaberg.
- There were 33 Sounds-Write (SW) four-day workshops held in this financial year compared to 19 in the previous financial year. This was accomplished by an additional staff member qualifying as a SW trainer.
- Our library service, available to all financial members, loaned over 7,200 library resources during the year including non-fiction and fiction books, and educational games.

The Education and Advisory team, which includes highly experienced teachers and a speech pathologist, field over 1,300 enquiries a month. Besides providing specialist support and advice to teachers, other professionals, clients, and their carers, they also schedule the assessments and organise PDs and workshops.

Certain areas of our operation would not have the coverage needed if it were not for the ongoing support of Education Queensland. Our partnership is crucial to ensuring the continued advancement of education and general welfare for individuals with specific learning difficulties. This year we have been granted additional funding which is focused on supporting regional and remote areas of Queensland, and the new Kindy Inclusion Program. We have employed specialists in these areas and both programs are proving to be extremely well received. We are also extremely grateful to our generous sponsors and supporters.

We know that based on recently released NAPLAN data, one in three school students throughout Australia are not meeting minimum numeracy and literacy expectations, and one in ten are so far behind they need additional support.

In Queensland, almost two in five students are failing to meet new national standards for reading, writing and maths, the worst outcome of any mainland state. As stated in the Brisbane Times (Caldwell, 2023), 38.1% of students are falling into the “needs additional support” or “developing” categories, compared with the national average of 32.8%. (Reference 1)

Clearly there is still much for us to do, but we are here for all those who need our support.

Lastly, I would like to thank the Speld Qld Management Committee for their dedication and invaluable leadership provided to me in my role as CEO. It is with great confidence that we end the 2023 financial year with a plan that has the organisation prepared for the future and our ongoing mission.

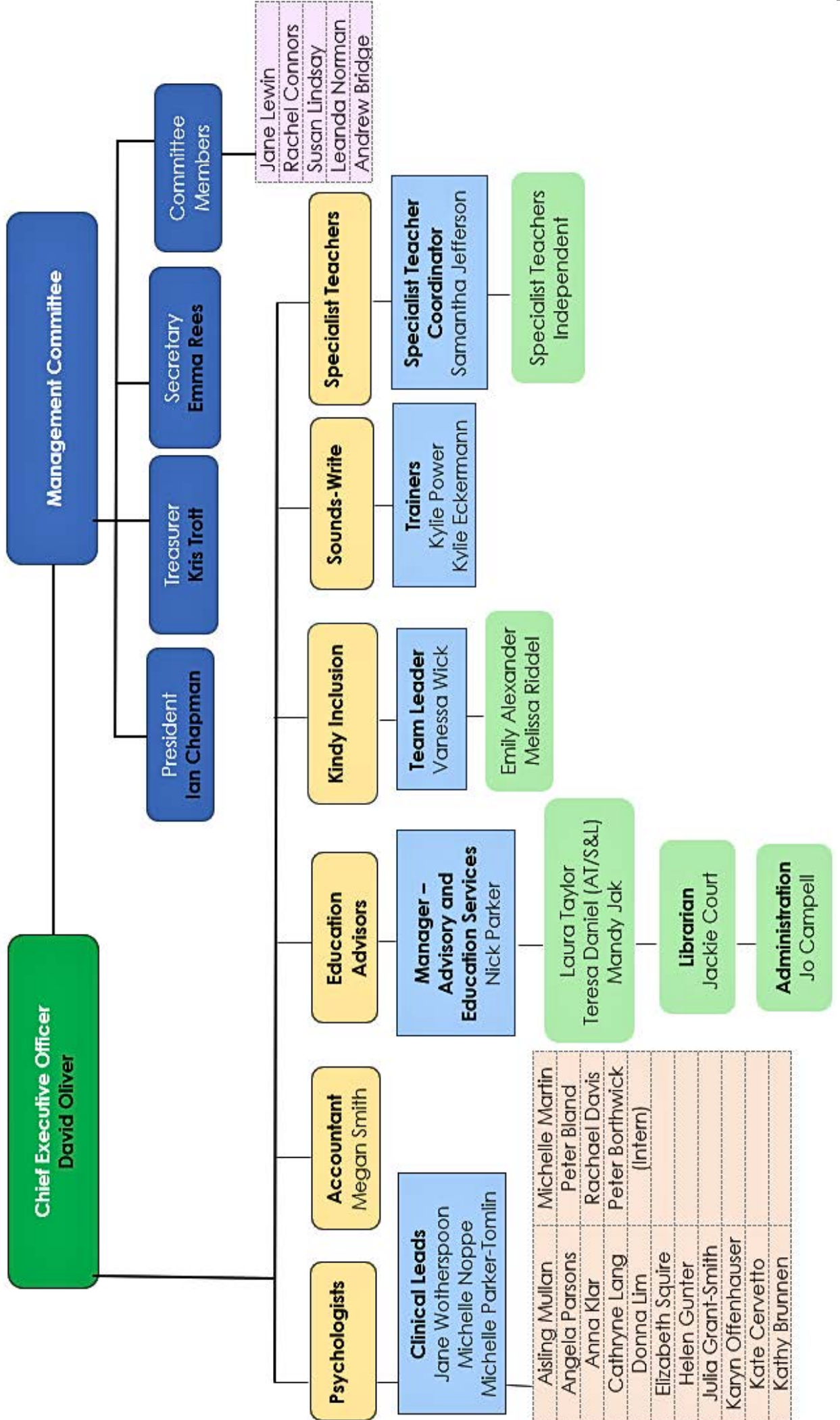
Reference 1

Caldwell, F. (2023). Qld students fall behind in NAPLAN tests, and girls still beat boys. Brisbane Times. <https://www.brisbanetimes.com.au/national/queensland/qld-students-fall-behind-in-naplan-tests-and-girls-still-beat-boys-20230817-p5dx6e.html>





ORGANISATIONAL CHART



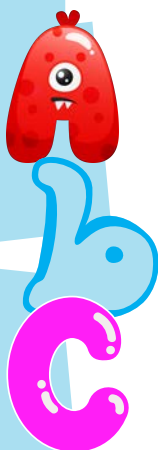
At A Glance

Kindy Inclusion



Taken by Chris McGibbon - ECTA Cairns.

On the 8th of June 2023, the Kindy Inclusion Service was launched! By the 30th of June, **31 kindergartens registered**



Sounds-Write and PLD



Sounds-Write and PLD workshops were attended by over 1,915 people online and face-to-face

Assessments

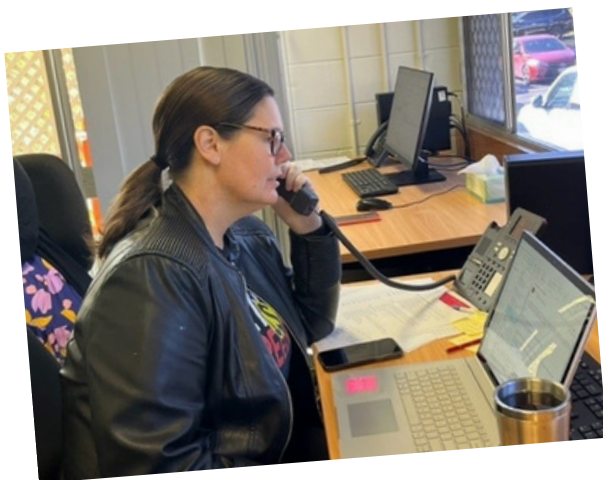
1,238

Psychoeducational assessments have been conducted for children and adults



At A Glance

Assistive Technology Service



34 one-to-one sessions and 5 Professional Development sessions were conducted, plus 165 email and 120 phone enquiries

Celebrating dyslexia awareness



Specialist Teachers



Speld Qld have 61 Specialist Teachers with over 80 requests for support each month

Library Service

7,252 resources have been borrowed from the library



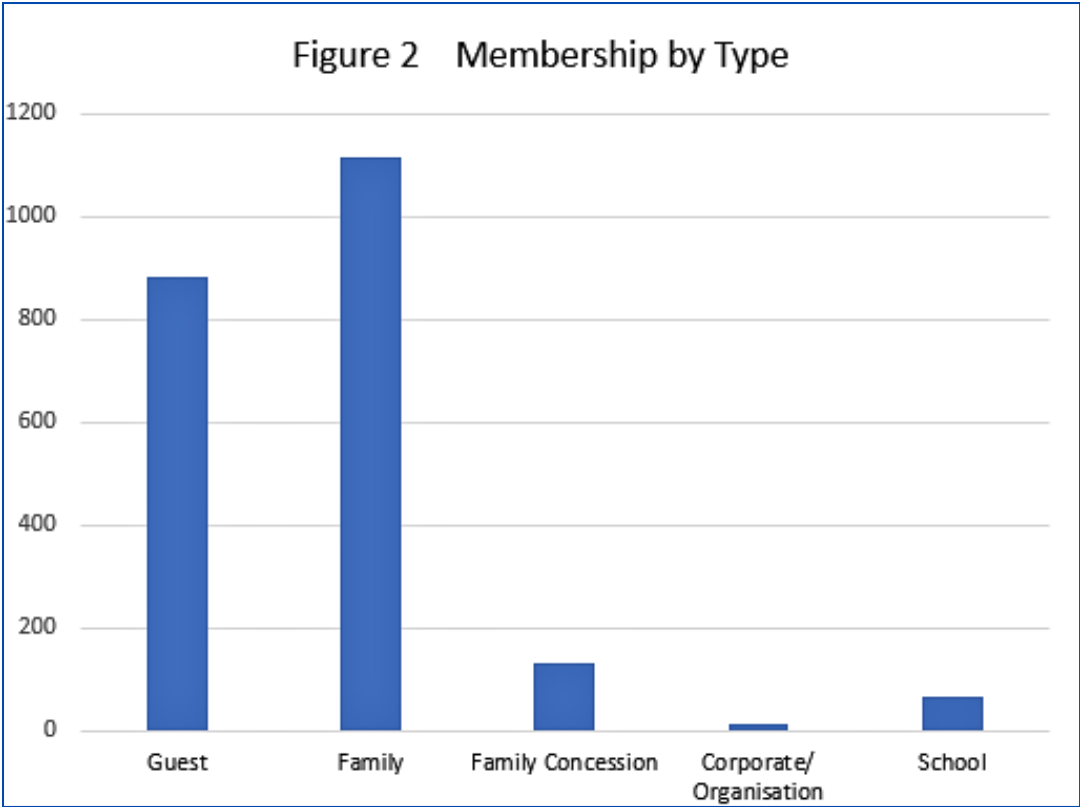
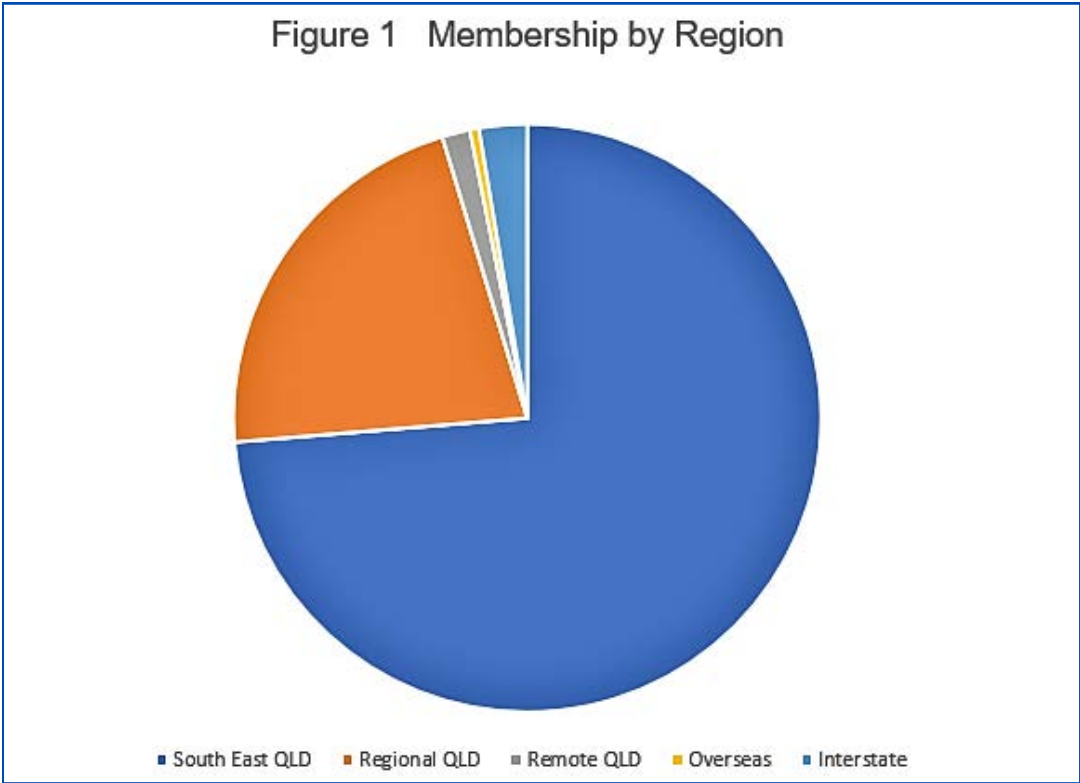
Speld Qld Membership

This year we saw a rise in membership from 1,957 to 2,215. This is a 12% growth primarily reflecting the increase in psychoeducational assessments being conducted. The number of school and corporate memberships has also increased as Speld Qld continues to deliver professional development across education sectors, along with supporting workplaces. Table 1 outlines Speld Qld Membership categories.

Table 1
Membership Types

Family	Includes all immediate family living in a household.
Family (concession)	For holders of a current Government issued concession card.
School	Covers all teaching, support and administrative staff on one campus.
Corporation / Organisation	Covers all staff within an organisation.
Speld Qld Specialist Teacher	Must meet annual requirements and be approved by the Specialist Teacher Coordinator.

Speld Qld Membership



Advisory and Education Services

Support, information and advice is offered to parents, teachers, and other professionals via our free telephone advisory line. Our Advisory and Education team are available Monday to Friday 8:00am - 4:00pm. Enquiries outside these hours are via email or voice mail with a response time of the next working day.

Initial contact for an assessment is via email. This explains the greater proportion of emails reported compared to telephone enquiries shown in Figure 1.

Overall, the Advisory and Education Service requests have more than doubled this year, with an average of 1,300 enquiries per month. July, October, and March received the highest number of enquiries, which coincides with the timing of parent teacher interviews, semester reports, and enquiries regarding accommodations for ATAR exams. Many phone calls from parents at this time begin with, "I've just had a meeting with my child's teacher who suggested we contact Speld...."



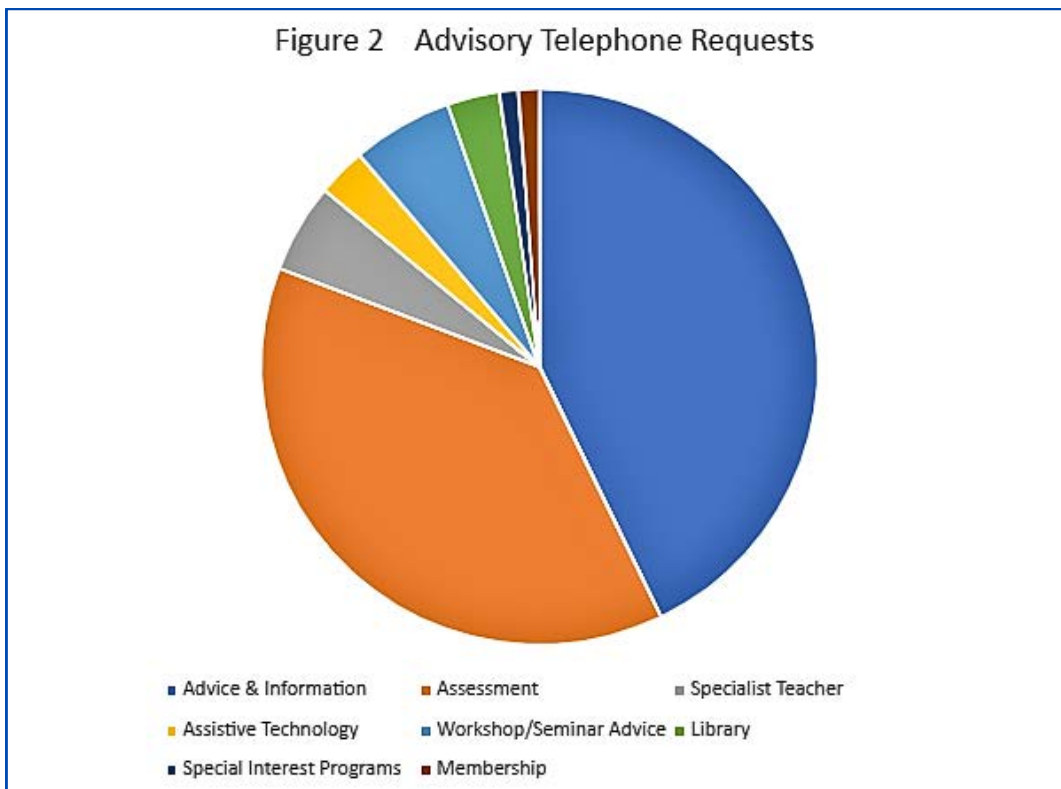
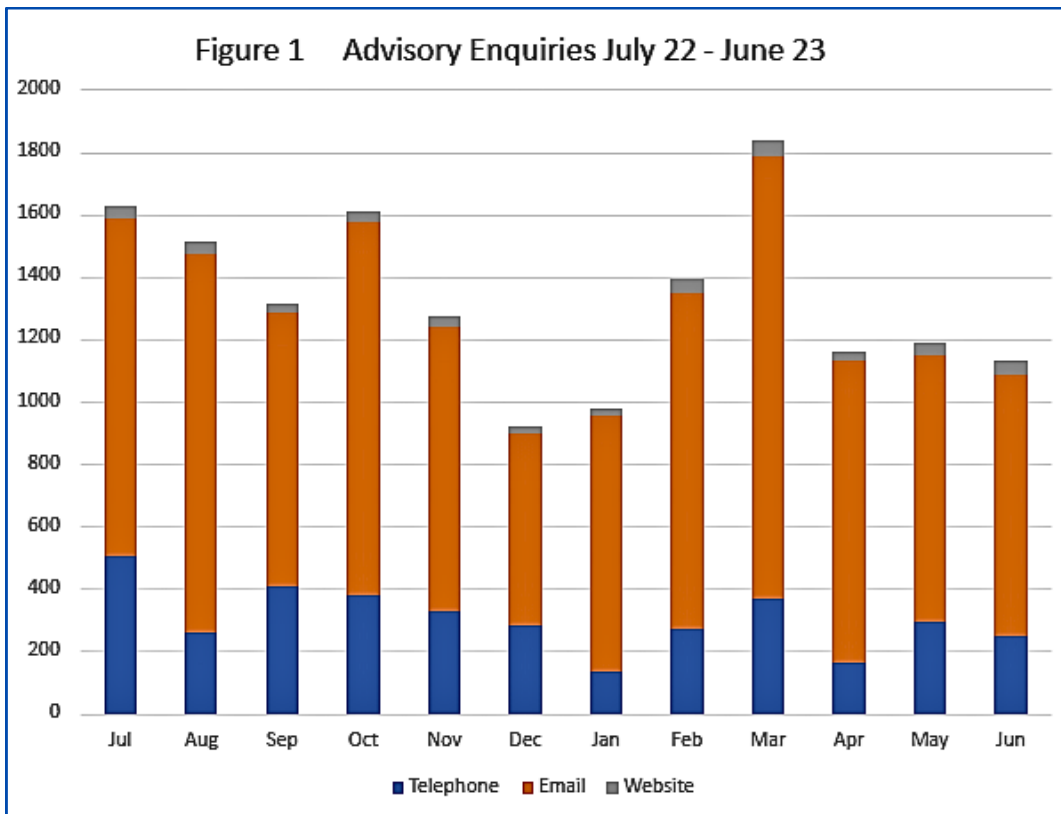
Of the people who contact the Advisory Service, 43% request general advice and information, and 38% require assessment information.

This year 5% of callers required assistance from the Specialist Teacher Service, 6% sought information regarding Workshops and Seminars, and 3% of enquiries were for Speld library resources.

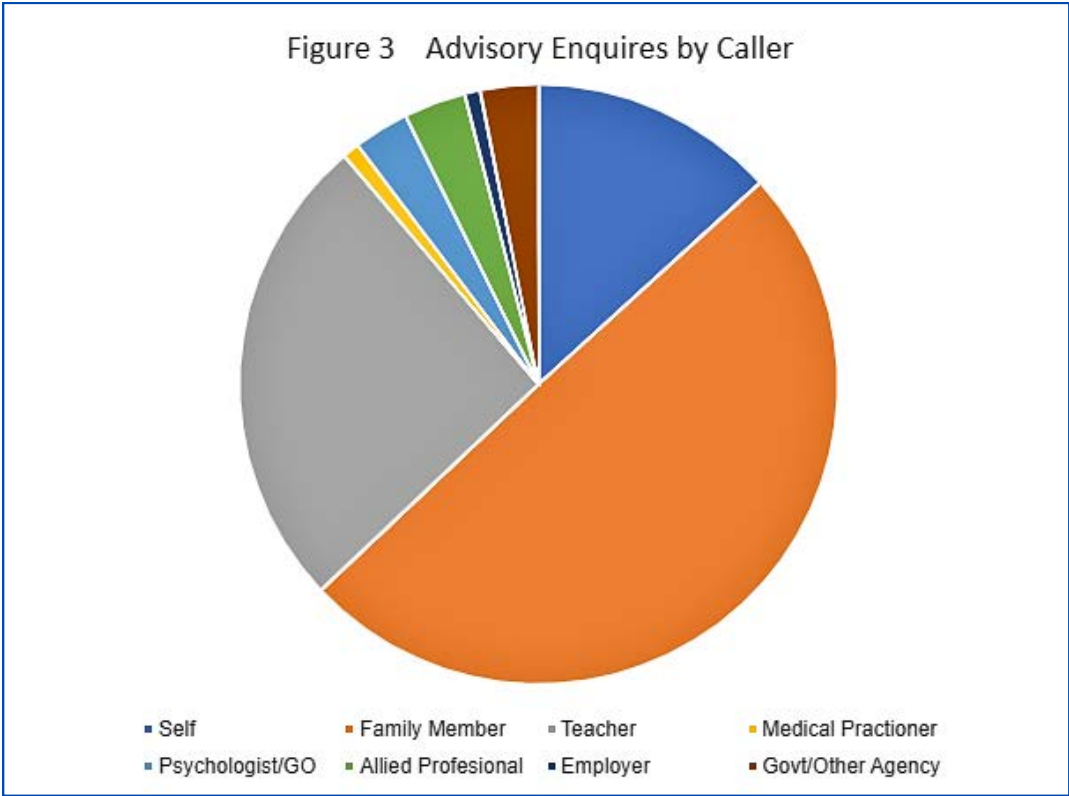
Family members were 49% of all callers to the Advisory Service. Teachers were 26% of callers. This is an increase due to interest in attending workshops and training as well as requesting resources and information to support specific students.

Thirteen percent of callers were adults enquiring about assessments for themselves and looking for information to share with their employer. This reflects a growing awareness in the workplace of the need to support employees with learning difficulties.

Advisory and Education Service



Advisory and Education Service

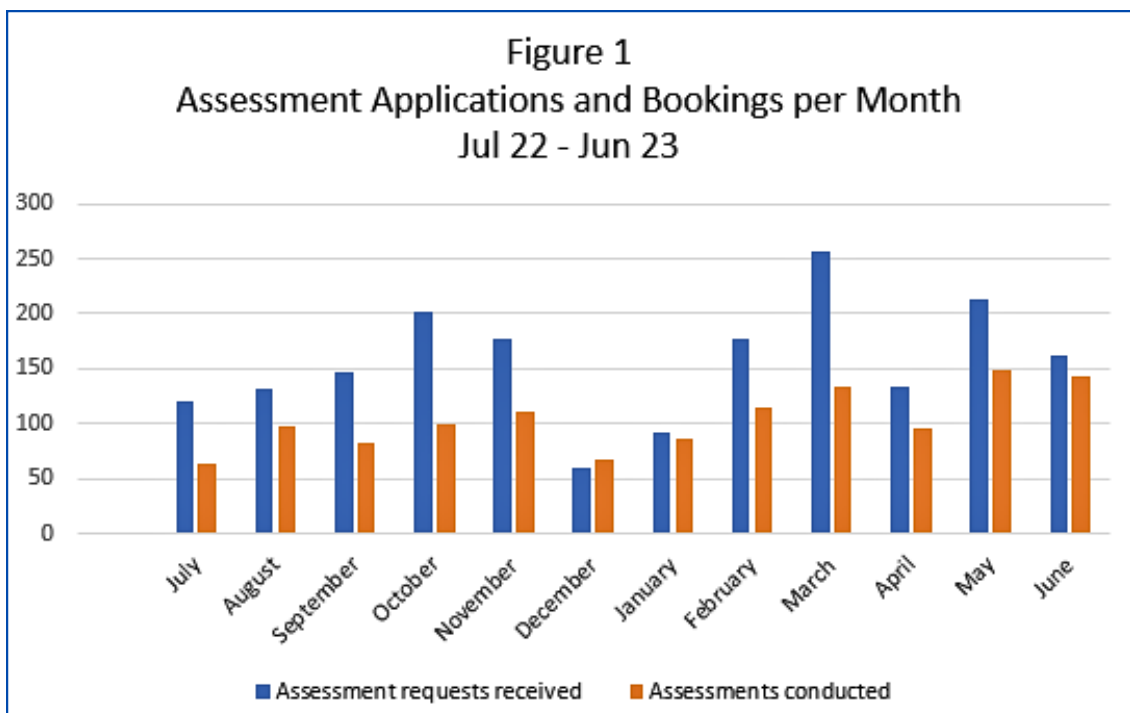


Assessment Service

Over this period there were 1,872 applications for assessment with 1,238 conducted. As seen in Figure 1 below, there was significant correlation between assessment applications and bookings each month following the pattern of the school year. Our team of psychologists conduct assessments at our Brisbane, Dayboro, Benowa and Bundaberg offices.

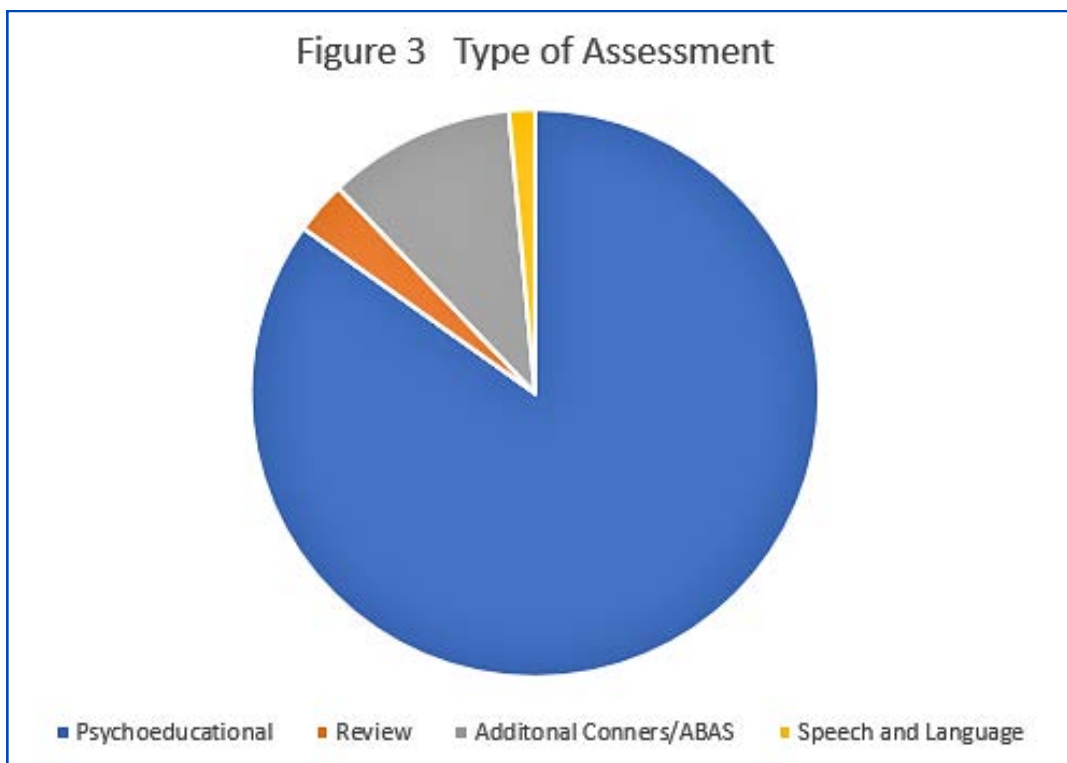
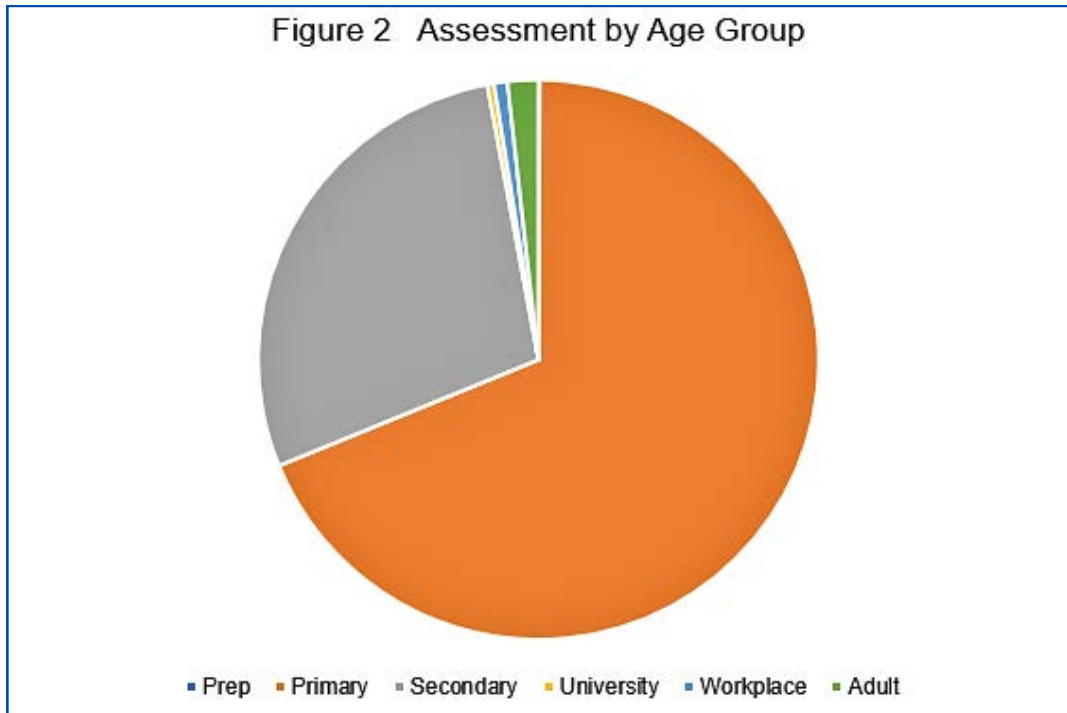
Our Dayboro clinic has assessments scheduled every weekday for months in advance. The Bundaberg clinic has been operating each Monday since mid-February 2023, and is already booked into 2024. The clinic in Benowa services the Gold Coast region and has been in operation since April 2023. Interest in assessments for this clinic are strong.

As in previous years, we have conducted online assessments for clients who cannot travel and we regularly schedule visits to schools in regional towns. Speld Qld psychologists have also been able to conduct 29 subsidised assessments thanks to our generous supporters.



Assessment Service

Figures 2 and 3 provide a snapshot of the sectors and type of assessments conducted throughout July 2022 - June 2023 period.



Specialist Teacher Service

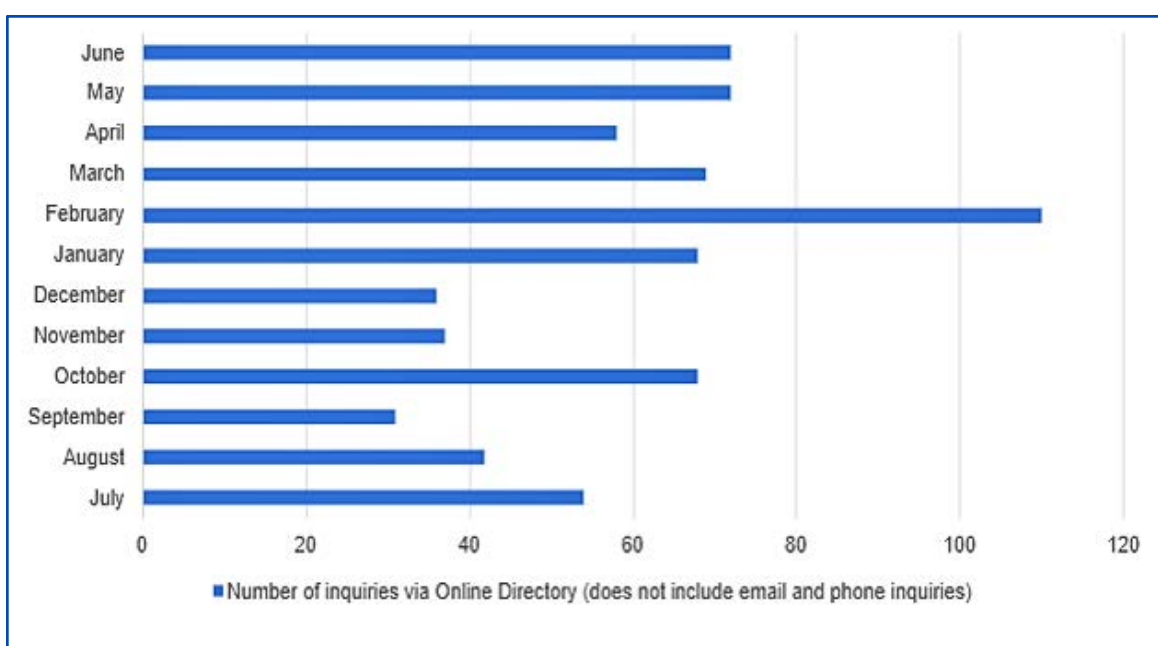
The Specialist Teacher Service offered by Speld Qld received an average of 80 requests for support each month for the past 12 months, an increase of 25% on the previous 2021/22 period. Data is collected from the Online Specialist Teacher Directory and does not include the additional enquiries received via email and phone each week.

There are currently 61 specialist teachers listed in our directory, the majority of which are located in Brisbane and the surrounding suburbs. New teachers are continuously sought and recruited for the service and, of course, high quality, online tuition is always offered to families in the absence of locally available teachers/tutors.

Focus in 2023 continues to be developing greater communication and collaboration amongst the specialist teacher network, and to automate communications with teachers and families as much as possible to reduce wait times and increase access. Monthly “Sip and Share” meetings are conducted via Zoom to discuss pedagogical choices, latest research developments and some aspects of business operations to ensure that Speld Qld specialist teachers are always using best practices with their students.

The Specialist Teacher Coordinator continues to seek more streamlined systems of tracking student and member engagement. Improvements being made in our data capture systems will provide better insight into how we can improve services to families and teachers.

Table 1
Enquiries made via Online Specialist Teacher Directory
July 2022 - June 2023



Assistive Technology (AT) Service

There continued to be strong demand over the past 12 months for our Assistive Technology (AT) Service. Sessions were conducted throughout Queensland either face-to-face or online. We conducted 34 one-to-one sessions with students and their families and 5 Professional Development (PD) sessions. These sessions contributed to establishing relationships with families, schools and allied health professionals from Autism Queensland and OCC Therapy.



Sessions have included workshops to educational staff in Redland Bay, Proserpine, Airlie Beach and Maroochydore, as well as individual consultations with families throughout Queensland.

Sessions were also requested by students, families, and schools wanting to increase their capacity with AT for the purpose of gaining documentation and approval from AARA for AT provisions to be accessed for external ATAR assessment.

Adult learners also sought advice on AT with 2 individual sessions conducted. Phone and/or email consultations, providing advice on available technology increased with 165 email, and over 120 phone enquiries.

Client feedback

Your speech pathologist has so much knowledge and experience. Session was very informative and all questions were answered confidently.

Thank you so much for your time and support. The use of assistive technology has changed her world! School is now an enjoyable experience and she is showing what she is capable of.

We learned a lot and we will be sure to spread this knowledge to the schools we service.

Assistive Technology (AT) Service

Figure 1 AT Service Delivery

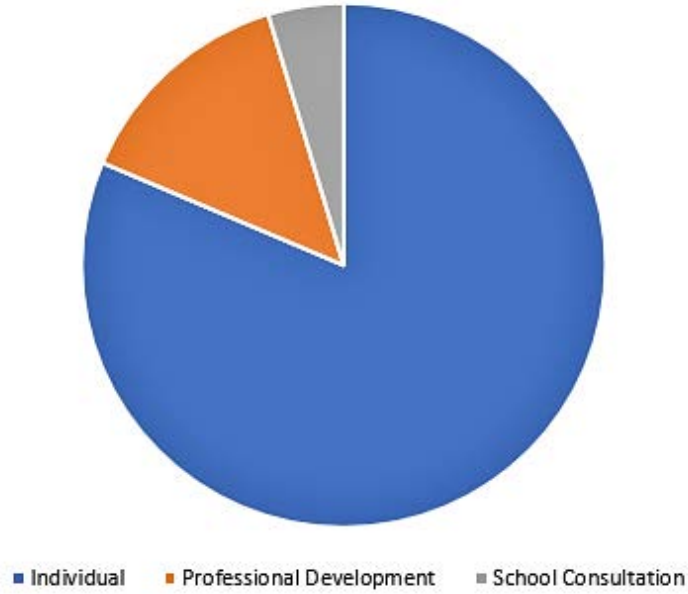
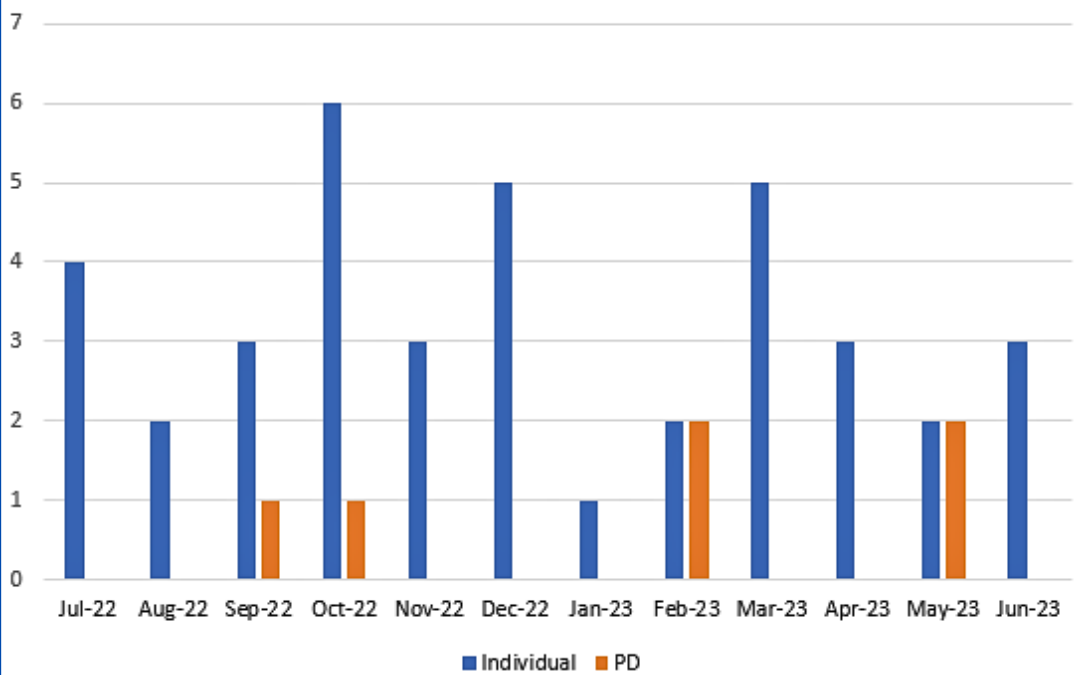


Figure 2 Individual and PD



Sounds-Write Program



Sounds-Write
FIRST RATE PHONICS



**The Sounds-Write
Team**

Kylie Power

Kylie Eckermann



Throughout 2022 and 2023, Speld Qld has hosted comprehensive four-day Sounds-Write workshops in various locations across Brisbane and the state. This training course has an excellent reputation as an evidence-based and highly effective linguistic phonics program. The aim of these workshops is to equip educators, tutors, speech therapists and parents, with a thorough system for effectively instructing reading and spelling.

The Sounds-Write training workshops follow a multisensory, step-by-step instructional approach for teaching reading and spelling. Throughout the workshops, attendees are informed about the historical development of the English written language and the importance of systematically teaching students how to decode this language. It provides a framework of conceptual knowledge for both the teacher and the student and a clear way to teach through errors.

All major lessons within the program are demonstrated, allowing participants to practice the lesson scripts and receive constructive feedback. The workshops also encompass conversations about assessment, the utilisation of decodable readers, and the program's adaptability. Sounds-Write is suitable for whole-class instruction from Prep to Year 2, with reinforcement in Year 3. Furthermore, it proves effective for intervening with students who are falling behind, and it is also applicable to teenagers and adult learners.

Sounds-Write face-to-face workshops in 2022 and 2023 have achieved maximum capacity attendance. During this period, Speld Qld facilitated 33 Sounds-Write workshops, including courses in Townsville, Cairns, Tinaroo, Rockhampton, Proserpine, Toowoomba, the Gold Coast, and various locations in Brisbane.

Sounds-Write Program

The majority of participants in these workshops comprise teachers, support staff, and speech pathologists from QLD State, Independent and Catholic primary schools. Attendees also encompass teachers from Special Schools and Secondary Schools, as well as parents of dyslexic children who seek to enhance their children's reading and spelling skills at home.

Sounds-Write remains a highly sought after workshop offered by Speld Qld, with all workshops for the remainder of 2023 booking quickly and numerous enquiries from around the state for future workshops. Speld Qld remains committed to delivering this in-demand training to all those dedicated to using evidence-based programs, ensuring optimal learning outcomes for Queensland students.



Client feedback

"This workshop has inspired me, and I can't wait to get back to my class!"

"The presenters were highly knowledgeable and approachable. I appreciated their obvious passion and expertise."

"Definitely worth attending. The workshop offers a thorough explanation of how the teaching of phonics assists in the teaching of reading."

"The trainer was so knowledgeable and ready to engage in professional dialogue... a brilliant workshop."

"The pace of the workshop was perfect for the different people who attended....school leaders, classroom teachers, parents. The pace of the presentation also reduced my cognitive overload so reduced mental fatigue so that I could process all of the information. The clarity of the presentation allowed me to think about my current role and setting and gave me the confidence to move forward after the workshop in my school environment."

"The presenter was great; the time went quickly. I had no 'time-out or zone out' moments. It was one of the best Professional Development workshops I have ever attended."



Workshops & Professional Development

There is continued high demand for quality workshops, with 44 workshops presented by speakers sourced nationally and internationally during this period, and attended by 1,913 people, as outlined in Table 1. Workshops were divided between online or in-person during this period with a number of regional visits.

Table 1

Workshop	Location	Attendees
Dyscalculia	Online	57
	Brisbane	12
	Nambour	8
	Maryborough	24
Sounds-Write	Brisbane	503
	Online	55
	Gold Coast	48
	Cairns	24
	Tinaroo	23
	Proserpine	9
	Rockhampton	24
Townsville	22	
Easy Syllabification Strategy for Decoding	Online	11
Implementing PLD in Middle and Upper Primary	Brisbane	24
Dyslexia	Online	52
Implementing PLD - Junior Primary	Brisbane	95
Embedding Grammar across the Curriculum	Online	5

Workshops & Professional Development

Workshop	Location	Attendees
Implementing PLD - Upper Primary	Brisbane	58
The Challenge of Learning to Read	Brisbane	40
Accommodating Dyslexia in all Classrooms	Brisbane	402
	Gold Coast	236
	Maryborough	24
	Townsville	39
	Dayboro	30
Assistive Technology	Toowoomba	18
	Townsville	40
	Dayboro	30



Kindy Inclusion

Program Overview

In November 2022, Speld Qld was successful in receiving a grant to become a provider for the Kindy Inclusion Service. The scope of the program is described by the Queensland Department of Education as aiming to enhance the participation, inclusion, and learning and development outcomes of kindergarten children with additional needs, within their educational setting.

All support within this initiative, provided by Speld Qld Education Advisors and Speech Pathologists, is fully funded by the Queensland Government and accessible to all Queensland approved kindergarten services.



Key Objectives of the Speld Qld Kindy Inclusion Service

- To increase the confidence, knowledge, and skills of educators in creating an inclusive learning environment for children with a potential learning disorder.
- To maximise student engagement in learning, experience learning success and progress during the kindergarten year.
- To provide practical support and information to educators about appropriate educational adjustments and experiences for children with a language or potential learning disorder.
- To be a relevant, reputable, and accessible source of current information and research in respect to children with a potential learning disorder, and translating this into best practice and support for educators.

Delivery Mode

Given the scope of this project is Queensland wide, the delivery model includes:

- An advisory service (phone/email) with Education Advisors and Speech Pathologists.
- A suite of professional development workshops (on-site delivery or online).
- Targeted support.
- Service visits.
- Professional Library and Children's Literature Library.
- Regional visits for rural services.

Kindy Inclusion

For the majority of the first six months of 2023, the Kindy Inclusion Service program was in the pre-launch phase of the initiative. During this time, to prepare for delivery, the Speld Kindy team has focused on the following areas:

- Organisational protocols, procedures, and staffing.
- Product development, review, and feedback cycle.
- Engaging with kindergartens for observational visits and discussions.
- Presenting workshops to four selected kindergarten services in a trial phase.

Four of the kindergartens in the pre-launch 'piloting' phase engaged with our service for a site visit and then participated in either one or two workshop sessions. Engaging with these services was critical to establish connections with the community, test procedures for efficiency, ensure our modes of support and content delivery met the needs of 'on the floor' practitioners, and allowed an avenue for specific feedback to our team for service improvement. The feedback from the kindergartens in the pre-launch phase was extremely positive with all participants reporting a significant increase in their knowledge of learning disabilities and in their confidence to give practical, inclusive support to the children in their care.

On June 8th, 2023, the Kindy Inclusion Service was officially launched by the Queensland Government. The Speld Qld Kindy team presented two online sessions that were accessible to all kindergartens in Queensland. Service provisions were outlined, and information provided about support pathways. By June 30th, 2023, thirty-one kindergartens had registered with the Speld Qld Kindy Inclusion Service and plans to support these services were initiated.

Looking ahead, the Speld Qld Kindy Inclusion Service aims to continue to connect with kindergartens across Queensland and provide universal and targeted support for educators. The Speld Qld Kindy team has a particular commitment to regional and remote kindergarten services and seeks to travel in the upcoming year to provide face-to-face support as needed.



Kindy Speld QLD

KINDY INCLUSION SERVICE FREE

Access no cost professional development and specialist support from our Education Advisors and Speech Pathologists. Enhance your educators' knowledge and skills with workshops, service visits, resource assistance and collaborative planning in the following areas:

- Learning Disabilities
- Phonological Awareness
- Oral Language Development
- Vocabulary
- The Alphabetic Principle

kindy@speld.org.au 07 3391 7900

www.speld.org.au

Register now at this QR code



Library Service

The Speld Qld library stocks a range of phonics readers from beginner to teens and adults, which continue to be popular. Phonics readers can be borrowed in a set with a workbook consisting of multi-sensory activities linked to the series of books.

Borrowing levels fluctuated throughout the period with a peak of 823 resources borrowed in August 2022. We had 7,252 resources borrowed from July 2022 to June 2023, which is 1,252 more than the previous period.



Available to borrow now

The library have new non-fiction decodable readers which are packed with facts!

- Fact File: Animal Series
- Fact File: Countries Series
- Little Learners Big World

We also have the fabulous new fiction series, Moon Dog Extras

Membership

Members may borrow up to 6 resources for a period of 6 weeks. Search for resources on our Library Management System (LMS), and place reservations.

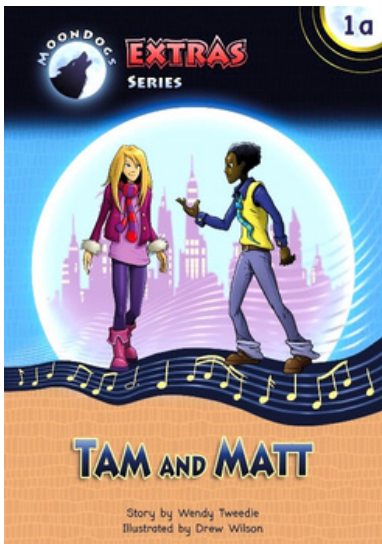
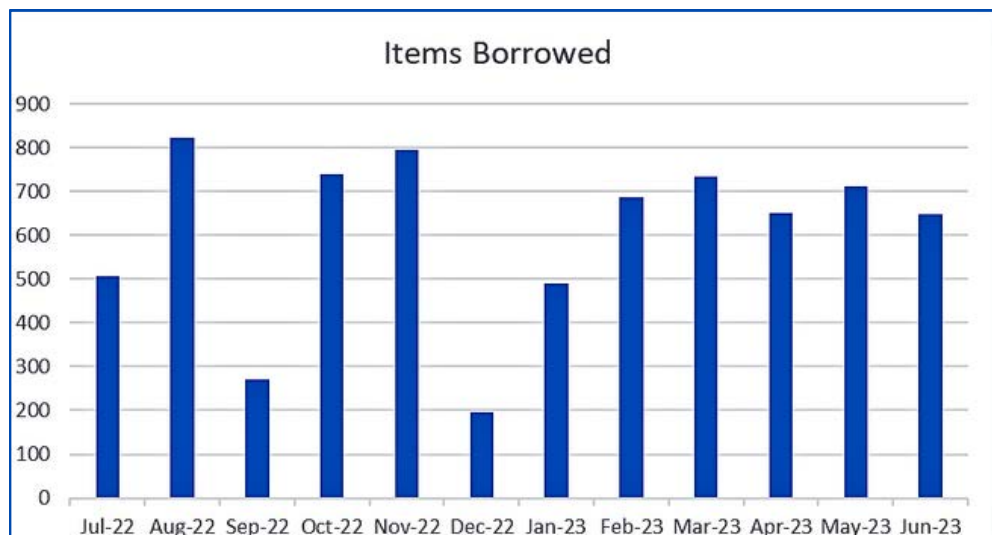


Figure 1



Financial Statements Speld Qld Inc

Statement of profit or loss and other comprehensive income for the period 1 July 2022 to 30 June 2023.

	2023	2022
Income		
Income from government (including grants)	640,838	490,820
Other grants	0	0
Contributions (members)	144,170	136,386
Donations	6,440	46,238
Revenue from providing goods or services	2,240,029	1,504,141
Revenue from investments	20,070	258
Other income	10,848	25,395
Total Income	3,062,395	2,203,238
Expenses		
Cost of goods and services provided	334,848	330,847
Employee expenses	2,329,525	1,672,558
All other expenses	261,007	119,842
Total Expenses	2,925,380	2,123,247
PROFIT/(LOSS)	137,015	79,991

Financial Statements Speld Qld Inc

Statement of financial position as at 30 June 2023

	30 June 2023	30 June 2022
Assets		
Current Assets		
Cash and cash equivalents	1,808,951	1,507,488
Trade and other receivables	109,294	63,631
Total Current Assets	1,918,245	1,571,119
Non-Current Assets		
Property, plant and equipment	78,882	72,093
Intangible assets	1,887	3,447
Total Non-Current Assets	80,769	75,540
TOTAL ASSETS	1,999,014	1,646,659

Financial Statements Speld Qld Inc

	30 June 2023	30 June 2022
Liabilities		
Current Liabilities		
Trade and other payables	392,982	375,437
Other liabilities	368,686	170,891
Total Current Liabilities	761,668	546,328
Total Liabilities	761,668	546,328
Net Assets	1,237,346	1,100,331
Equity		
Retained surpluses	1,237,346	1,100,331
TOTAL EQUITY	1,237,346	1,100,331



Contact Us

Office Address

Speld Qld, 141 Merton Road,
Woolloongabba, Qld 4102

Contact

Speld@Speld.org.au
07 3391 7900
www.Speld.org.au

Business Hours

Monday - Friday
8:00am - 4:00pm

